

International Institute For Global Leadership Annual Report - 2011

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2011

Student Body

Statistics

- * 108 New students enrolled in 2011
- * 391 Assessments completed in 2011
- * 515 Books shipped in 2011
- * 103 Active students
- * 188 Inactive students since our inception
- * 8 Provisional students
- * 378 Ex-provisional students
- * 8 Graduates

Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days.

Inactive Student

Any student who completed the two introductory books and became active but has been unable to keep with the studies by completing at least one book every 90 days.

Provisional Student

A student who has enrolled in the program but hasn't completed the first two introductory books.

Ex-Provisional Student

A student who enrolled in the program but didn't complete at least one of the provisional books within the first 30 days of enrollment.

Graduate

Graduates are those students who have completed each of the seven levels of study.

Countries Of Origin

Active Students

<u>Country</u>	<u>#</u>
Argentina	1
Bolivia	1
Botswana	2
Cameroon	4
Congo (Brazzaville)	1
Ethiopia	3
Ghana	5
Kenya	10
Malawi	3
Mali	2
Mexico	1
Nigeria	27
Norway	1
Pakistan	2
Rwanda	2
Sierra Leon	3
Sudan	2
South Africa	1
Togo	1
Uganda	10
USA	1
Zimbabwe	6

Graduates

Kenya	2
Nigeria	3
South Africa	1
Togo	1
Zimbabwe	1

Studies

- * 391 books read and assessment completed
- * 515 Books shipped to students
- * \$8,489.22 on books

Study Levels Completed

72	Level One
48	Level Two
28	Level Three
19	Level Four
14	Level Five
8	Level Six
8	Level Seven

Progress Chart

<u>Categories</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Enrollments	38	50	55	60	144	113	85	132
Assessments	26	53	171	213	419	507	364	320
Books Shipped	85	80	205	270	554	523	569	514
Cost of Books	1,689.44	1,593.69	4,091.09	5,392.16	10,267.46	10,812.83	11,519.22	7,758.91

<u>Categories</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Enrollments	102	108	
Assessments	380	391	

Books Shipped	526	515
Cost of Books	8,584.13	8,489.22

Note: The higher numbers for '06, '07 & '08 were when we included the number for the French and Spanish programs that we were financing.

Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

Level One

- * Psycho Cybernetics 2000 (Maltz)
- * Success Through Positive Mental Attitude (W. Stone)
- * Keys To Success (Napoleon Hill)
- * The New Dynamics Of Winning (Dennis Waitley)
- * How To Win Friends & Influence People (Dale Carnegie)
- * Giant Steps (Anthony Robbins) 416 pages
- * Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

Level Two

- * The Law Of Attraction (Michael Losier)
- * Goals: How To Get Everything... (Brian Tracy)
- * The Seven Habits Of Highly Effective People (Stephen Covey)
- * Nonviolent Communication (Marshall Rosenberg)
- * Leadership For Dummies (Marshall Loeb)
- * Goal Setting 101 (Gary Ryan Blair)
- * Unlimited Power (Anthony Robbins)

Level Three is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

Levels Four Through Six: In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracts.

Level Seven is designed to help the student become financially empowered. Details on this and the other study levels are spelled out more specifically at the website.

Financial

Financial Statement 2011

Beginning balance	01/01/2011	\$16,580.98
Total credits		\$64,735.09
Total debits		\$60,754.95
Ending balance	12/30/2011	\$20,561.12

Expenses 2011

Account

Bank Fees	\$41.23
Equipment	\$1,669.57
Internet	\$125.82
Meetings	\$500.00
Office supplies	\$289.75
Books & shipping	\$8,489.22
Postage	\$116.39
Printing	\$75.00
Management	\$37,115.00
NC Dept. Rev.	\$2,990.00
IRS	\$600.00
Telephone	\$1,500.00
Travel	\$3,839.90
Website	\$973.46
Service Fees	\$885.00
<u>Special Projects</u>	<u>\$2,315.00</u>
	\$61,525.34 ***

*** The reason that this number is higher than the total debits listed above is because the debits, credits and balances are based on the bank statement whereas the line item list of expenses is based on the checks written, some of which had not cleared the bank as of the end of December.

Income

We received a total of 228 contributions from 36 individuals from 10 countries in 2011. Our contributors were from the Israel, Jordan, Nigeria, South Africa, Thailand, UK, USA,.

<i>Summary</i>	<i>2011</i>	<i>2010</i>	<i>2009</i>	<i>2008</i>	<i>2007</i>	<i>2006</i>
Income	\$64,735.09	\$65,758.92	\$86,832.03	\$83,723.93	\$73,497.01	\$38,664.08
Expense	\$60,754.95	\$60,889.12	\$76,667.82	\$82,797.32	\$56,076.36	\$37,011.57
Balance	\$3,980.14	\$4,869.80	\$10,164.21	\$926.61	\$17,420.65	\$1,652.51

<i>Summary</i>	<i>2005</i>	<i>2004</i>	<i>2003</i>	<i>2002</i>
Income	\$31,343.74	\$17,029.41	\$13,771.10	\$9,389.00
Expense	\$38,017.37	\$10,621.48	\$10,916.69	\$2,519.44
Balance	\$4,126.61	\$6,407.93	\$2,954.41	\$6,869.56

Organizational

Board of Directors

We currently have 15 voting board members and 13 non voting members. Ted of our voting board members are also IIGL students. Our voting board members are from Cameroon, Kenya, Nigeria, South Africa, Uganda, USA, UK and Zimbabwe. Most decisions of a non-legal nature are considered by the full board; voting and non-voting.

Advisory Council

Each financial contributor and each active student are a part of our Advisory Council. The role of the advisory council is to give us feed back decisions that we are considering related to policy changes, new features, etc.

Qualitative Report

What Our Students Are Saying

Unsolicited comments from students...

Pius Reis (Nigeria)

Since my study at the International Institute for Global Leadership, I have come to realize that the solutions to any problems we might have is deep within us. I have developed a new consciousness that the mind is the most powerful tool that man is equipped with. But because of the distractions of daily living, we seldom take out time to meditate and look inwards, and that is why we experience so much problems.

Oladapo Greatness Oluwafemi (Nigeria)

You don't live your life from outside in; you live it from Inside out: I did not allow my outside world dictate the circumstance of my life; rather I compelled and conditioned my environment to produce the best for me. Michael, you know I told you around September that I will launch my first book on the 14th October, 2010. I am glad today that that word came to pass on that same day, because the book "How to Employ your Employer" was launched on 14th October, 2010 my birthday date to mark the end of my first silver jubilee on the face of the earth and then launching me to the next silver jubilee that is my golden jubilee. I would not mind to send you a copy of the book and please how will you get it. IIGL is doing wonder in Nigeria especially in my life. As I read those first two books Jonathan Seagull and As a man thinketh I could not think of any impossibility, the muscle of my faith expanded and grew to the point that I was so enraptured inside the clothe of possibility, those books came at the time I needed them the most and in fact including the one I am writing its assessments - Real Magic. Thanks to all donors. God bless you - You are changing lives in Africa especially in Nigeria.

Solomon Teshome (Ethiopia)

After reading this book, my life has been completely begun to be change in the manner that I wish to see. It has been started with changing my-self first; especially changing on how I see life and the entire world. I get to know that only if I am right, my world will be right. My world is the reflection of my thought. Based on this premises, therefore, I believe that I have started my journey to contribute my part for the creation of the world which I wish to see. I begun with changing my mental attitude, and tuned it up in the manner that meets what my world looks like. I want to see and imagine a world of prosperity, peace, freedom, and equality. The next thing I have done is scanning my-self and my environment to identify the areas that I am strong at, have a total control, and areas that need to be improved. Then I have tried my best to turn each and every opportunity into that end. Rather than waiting for others, I took the initiative to make things happen.

Noeline Kirabo (Uganda)

'Our beliefs determine how much of our potential we will be able to tap into'. This is one aspect that has come across in many of the IIGL books and it always comes out in a new and inspiring way in each book. If there is anything that I have learnt from the IIGL curriculum, it is the fact that my attitude is the key to my destiny. I am the master of my destiny and the controller of my achievements. By changing the way we think and view life, we shape and define our destinies. Before I seek people to believe in me, I must believe in myself and others. What we give, we definitely receive back in a different measure. I am more conscious of my thought patterns and belief systems. I endeavour to maintain a positive mental attitude at all cost.

Yieh Odette Gwain (Cameroon)

since I began with these books I have learnt to believe and trust in myself than before and ever since I have reached places I never thought I could reach. There are a lot of boundaries that I have broken and now I know everything is possible if I set myself to it and work towards it then I shall achieve it no matter the time it will take. Just like Alexander Graham puts it 'A man as general rule, owes very little to what he is born with - a man is what he makes of himself'. I have decided to give my family a life so the responsibility is all mine and it begins with me.

Pius Reis (Nigeria)

Taking responsibilities for our feelings is an idea I have found very vey helpful and important. Before I started my IIGL program, I can say that I was 80 percent of the time depressed as a result of the events happening around me which I could not control. I had a mind set that either God could not solve my problems or just didn't want to do anything about it. My IIGL program has helped me to take control of my thoughts especially with the book "What to say when you talk to yourself." Reading about taking responsibility for your feelings in this book has just helped me re-affirm my commitment to myself that no matter the circumstance or whatever anyone says about me, I am in charge of my feelings. The author writes that our feelings result from how we chose to receive what others say and do, as well as our particular needs and expectations in that moment.

Erick Omari (Kenya)

Here in Kenya - as in many parts of Africa - people tend to believe that to be successful you have to inherit the wealth from your family. They haven't learned what we have learned via IIGL: that working harder and smarter is the real. Too often others assume that your success - if not inherited - is only the result of illegal or unethical practices. Through my reading of the IIGL books and biographies of prominent people I have learned that success can be created by anyone, anywhere, anytime and at any place. I have also learned that success has different meanings to different people. For some it is having lots of money; for others it is having stable family or having power. in our African

tradition success meant having more wives and animals, and also having numerous children in the village. But real success is that sense of fulfillment of reaching ones goals - whatever they are.

Afanda Galega (Cameroon)

As a leader, I have so many young people that look up to me for inspiration. Living by these IIGL principles, I have set myself as a good example for them to follow to better their own lives and that of the community in which all of us live. I also share with them the things I have learned and challenge them to discover their potentials, believe in them and they will be successful. This way, I am positive that together we can make an impact in the world we live in today.

Babirye Mercy (Uganda)

These books are really helping me discover myself, develop my esteem and understand how to apply success principles in my life. I have more confidence in realising my dreams although they sometimes look a bit too ambitious. Thanks again.

Charity Masuka (Zimbabwe)

Self help books I have read so far in my IIGL course have had tremendous impact on my life. Through this course I have realized that books are important and they help me to amass vast knowledge. My life has been transformed, and I have now developed a positive mental attitude. I now know not only how to read a book, but how to be read by the book. Following instructions and acting on ideas in books of healing and PMA I am now in the process of actualizing my total health. There is awesome power in books.

Students In Action

We put a great deal of emphasis on the fact that IIGL studies are about practical application. Here are a few of the many examples of how our students are using his IIGL studies to the benefit of their communities. These were featured in our 2011 newsletters

Francisco Okaformbah (Nigeria)

www.siscocom.com/books

My name is Francis Okaformbah and I am co-authoring this blog with my pal, brother and Alter ego Dr. Tansi F. Nigeria. I'm a writer and lover of books and all things literature. Presently I am an the CEO of Sisco Media Consulting, a Web design, Internet marketing and book consultancy firm. I enjoy being the boss and doing what I dreamt I would be when I was nine years old. I write columns for magazines and newspapers and speak at seminars. I also teach and train people

and help them develop money making ideas from their passion, the internet and or their writing skills. I have several manuals, e-books and videos till date and am currently writing an Internet marketing book, How to sell anything on the Internet.

Adedoyin Adedeji (Nigeria)

www.getinspirednigeria.com

The Get Inspired Nigeria (GiN) project was initiated with the sole goal of Harnessing, Creating and Providing necessary Avenues and Resources for Young Nigerians to develop Leadership, Self, Entrepreneurial, Social and Political skills necessary to create positive changes thus leading to the Advancement and Development of our Nation Nigeria. Its main aim is to develop qualified people, People better able to meet, understand and cope with global challenges of the future and to achieve a good level of economic development.

The Get Inspired Nigeria (GiN) project was initiated by a group of Young Nigerians who have been set free from the limitations imposed on their thinking by their environment. They grew up in an environment of poverty but have been delivered from the mentality of poverty. Young people who believe in the prosperity of Nigeria.

The maiden and current project of the Get Inspired Nigeria (GiN) project is an internet Resource Portal - www.getinspirednigeria.com which was launched on the 26th of March 2008 by Adedoyin Adedeji and Idowu Tolulope Akinrelere.

Our goal is to build Nigeria's Largest Community Of Change Agents

Our Mission

- * To seek innovative ways to reach out to the Nigerian people.
- * To deploy world class web technologies to build one of Nigeria's largest community
- * To use these technologies to offer free internet services that would deliver empowerment resources to Nigerians.
- * To create a cyberspace for positive minds in Nigeria, where they can connect, interact and empower each other thus building capacity in every Nigerian to take responsibility for positive change and to be a change agent wherever they are.

Our Vision: To create a world class web portal that offers internet based services which will be free and is targeted towards motivating and empowering every class of Nigerian to greatness using the latest internet technologies available.

Ntazinda Badege Sam (Rwanda)

www.nouspr.org

Welcome to NOUSPR, the National Organization of Users and Survivors of Psychiatry. NOUSPR is a not for profit organization, that has been serving the Rwandan community since 2007. NOUSPR was founded in response to a call to

provide support. At NOUSPR, we serve people dealing with mental disabilities and the aftershocks of Genocide. NOUSPR aims to be a safe place where people congregate to share their feelings and experiences. By gathering together in support of each other and sharing experiences we hope learning, healing and growth spring forth.

Adebayo Folorunsho Stephen (Nigeria)

www.leepri.com

Life seed Economic Empowerment and Poverty Reduction Initiative (LEEPRI) was founded in October, 2009. it was born out of the growing need to address the problems of poverty and unemployment and thus give these two social problems a human face by empowering the poor and the less-privileged, especially those at the grassroots. We understand that we cannot continue to wait on the government to do everything.

Our vision is to see the people live happy lives by affording the basic necessities of life; food, shelter and clothing. From our tour round some rural areas of Nigeria we have seen people living in squalor; people who cannot afford one meal daily not to mention a square meal. We have seen graduates roaming the streets, year after year, without hope of securing jobs. We have also seen people who want to go into petty trading without the least capital as low as two thousand naira (\$13.1) for start-up. We have seen poverty in the most unimaginable way in both rural and urban settings and found this most disturbing and embarrassing.

It is these ugly scenarios that birth our vision for running LEEPRI as an intervention to poverty, by changing people's lives with seed-loans, micro-credits, entrepreneurial skills and developmental programmes. Today LEEPRI, through its Founder/Executive Director's personal savings, has helped over two hundred individuals living in poverty with the total sum of four million naira (\$26,316) with testimonies of successes in their businesses and better livelihood within Ibadan area where we are based. We can still do more with the intervention of donors, sponsors and philanthropists. There are voices crying to us for help but no fund to reach them.