



### ***Annual Report – 2024***

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

#### ***Quantitative***

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2024:

#### ***Student Body***

##### *Statistics*

46 New students enrolled in 2024

211 Assessments completed in 2024

115 Active students

37 Graduates

#### ***Active Student***

Any student who has completed the two introductory books and who completes at least one book every 90 days.

#### ***Graduate***

Graduates are those students who have completed each of the seven levels of study.

#### ***Countries of Origin***

##### *Active Students*

<u>Country</u>	<u>#</u>
Botswana	1
Cameroon	1
Ethiopia	3
Ghana	1
India	1
Italy	1
Kenya	23
Lesotho	3
Liberia	1
Malaysia	1
Mozambique	1
Nepal	1

Nigeria	48
Rwanda	4
Sierra Leon	1
Somalia	1
South Africa	1
Tanzania	1
Thailand	1
Togo	3
Uganda	4
United Kingdom	2
USA	6
Zambia	1
Zimbabwe	4

**Graduates**

Ethiopia	1
Ghana	1
Kenya	6
Liberia	1
Nigeria	18
Nepal	1
Rwanda	1
South Africa	1
Togo	1
Uganda	3
USA	1
Zimbabwe	2

**Studies**

\* 211 Books read and assessments completed

\* 27 Certificates Awarded

***Study Levels Completed Overall***

151 completed Level One  
 101 completed Level Two  
 70 completed Level Three  
 59 completed Level Four  
 42 completed Level Five  
 39 completed Level Six  
 37 completed Level Seven

## Progress Chart

2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024

### Enrollments

132 102 108 93 66 55 59 47 49 44 49 43 59 24 51 46

### Assessments completed

320 380 391 368 262 220 229 212 189 145 171 177 98 130 163 211

### Books Shipped

514 526 515 343 195 153 142 117 111 86 42 20 5 16 0 14

### Total Cost of Books

	2013: \$3,790.73	2019: \$852.61
2008: \$11,519.22	2014: \$3,164.28	2020: \$445.69
2009: \$ 7,758.91	2015: \$3,015.19	2021: \$122.10
2010: \$ 8,584.13	2016: \$2,341.73	2022: \$365.97
2011: \$ 8,489.22	2017: \$2,167.94	2023: \$0
2012: \$ 7,048.66	2018: \$1,963.17	2024: \$181.09

**Notes:** The higher numbers for 2009 were when we included the French and Spanish IIGL programs that we were financing. In 2018, we announced the completion of IIGL's 1<sup>st</sup> self published book entitled, "Creating your Path Through Leadership!" It is a compilation of Graduate, Upper Level Students and Donor Leadership stories including a Forward by Founder Michael Lightweaver and Introduction by Director, Deb Rosen.

### Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

#### *Level One*

- \* Psycho Cybernetics 2000 (Maltz)
- \* Success Through Positive Mental Attitude (W. Stone)
- \* Keys to Success (Napoleon Hill)
- \* Creating your Path through Leadership (IIGL Graduates, Students and Contributors)
- \* How to Win Friends & Influence People (Dale Carnegie)
- \* Giant Steps or Awaken the Giant Within (Anthony Robbins)
- \* Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

#### *Level Two*

- \* The Law of Attraction (Michael Losier)
- \* Goals: How to Get Everything... (Brian Tracy)
- \* The Seven Habits of Highly Effective People (Stephen Covey)
- \* Nonviolent Communication (Marshall Rosenberg)
- \* Leadership for Dummies (Marshall Loeb)
- \* Goal Mapping (IIGL Graduate Felix Iziomoh)

\* Unlimited Power (Anthony Robbins)

**Level Three** is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

**Levels Four Through Six:** In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracks.

**Level Seven** is designed to help the student become financially empowered. Details on this and the other study levels are explained more specifically on the website.

## **Organizational**

### ***Board of Directors***

On our Board of Directors we currently have 11 members, 3 of whom are IIGL Students and 6 are IIGL Graduates; and 2 are Contributors. Our board members are from Nigeria, Rwanda, Uganda, USA and Zimbabwe.

### ***Financial Summary***

#### ***Operations Account***

January 1, 2024 Balance: \$3,890.42

December 31, 2024 Balance: \$3,123.91

#### ***Money Market Savings Account:***

January 1, 2024 Balance: \$12,104.45

December 31, 2023 Balance: \$8,200.58

### ***Qualitative Report***

#### ***What Our Students/Graduates Are Saying***

Unsolicited comments from current IIGL students...

#### ***Francis Maundu (Kenya)***

***Fmaundu15@gmail.com***

I started IIGL while in High school; it has been very educative, informative and more so fun to study. It has been like unleashing my potential in an earlier age, besides high school studies, I have gained skills for survival, I have learned on how to use my brain effectively and become a more better person in the society. I am becoming more vibrant, conscious in every aspect of my life, and this has helped me to assist other youths in the society, many a times I have been given chances to speak with youths in positive behavior change, and how to gain more in the society by being focus and also be good ambassador in advocating a drug free society in youths. IIGL taught me the importance

of flexibility in life that is why I changed my attitude, especially coming from a slum it needs patience, courage and be resilience in order to overcome the odds, this is a place whereby you need skills for survival, it's a den of all evil things, drug abuse is the order of the day, crime is not a big deal, dropping from school it is normal, but after getting the right people and mentor from IIGL, I changed my perspective and decided to be a better person, it is not a walk in the park to complete High school or primary level education in the slums, there are a lot of distractions, young girls below 15 years they are impregnated and also young boys as earlier as 13 years already are in criminal activities.

*(Francis is a Level Four Student).*

**Stephen Okot (Uganda)**  
[Stephenokot79@gmail.com](mailto:Stephenokot79@gmail.com)

During Level One and Two of the IIGL study program, I have experienced profound personal and professional transformations through the rigorous curriculum provided. These books have equipped me with invaluable insights and practical strategies, enabling me to foster a positive mindset, clarify my purpose, develop effective habits, understand my strengths and weaknesses, and align my interests with my career path. Additionally, I have learned to harness the power of visualization, master my self-image, enhance my leadership skills, and cultivate compassionate communication. These learnings have culminated in a more empowered, resilient, and purpose-driven life.

*(Stephen is a Level Five Student).*

**Bernard Ndhlovu (Zimbabwe)**  
[Ndhlovubernard97@gmail.com](mailto:Ndhlovubernard97@gmail.com)

Joining and being part of IIGL studies has impacted my personal life in an amazing way and it has helped me to develop my leadership capacity, with this essay I will attempt to explain step by step what I have learnt and share how the studies have transformed my life. With a Bible school background, sometimes one might think that they have been fully equipped for ministry work. It is easy for one to assume that they are ready to fully execute their ministerial duties without realizing that there is always room for improvement. Since the day I joined IIGL it has been a wonderful journey and a life transforming experience for me.

*(Bernard is a Level Three Student).*