

International Institute For Global Leadership Annual Report – 2010

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2010

Student Body

Statistics

- * 102 New students enrolled in 2010
- * 380 Assessments completed in 2010
- * 516 Books shipped in 2010
- * 83 Active students
- * 159 Inactive students since our inception
- * 76 Provisional students
- * 250 Ex-provisional students

Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days.

Inactive Student

Any student who completed the two introductory books and became active but has been unable to keep with the studies by completing at least one book every 90 days.

Provisional Student

A student who has enrolled in the program but hasn't completed the first two introductory books.

Ex-Provisional Student

A student who enrolled in the program but didn't complete at least one of the provisional books within the first 30 days of enrollment.

Countries Of Origin

Our current active students are from 23 countries as shown below.

<u>Country</u>	<u>#</u>
Argentina	1
Botswana	1
Bulgaria	1
Cameroon	4

Congo (Brazzaville)	1
Ethiopia	2
Ghana	6
Kenya	7
Liberia	1
Mali	1
Mexico	1
Nepal	1
Nigeria	30
Pakistan	1
Philippines	1
Rwanda	2
Sierra Leon	3
Sudan	3
South Africa	1
Togo	1
Uganda	10
USA	1
Zimbabwe	7

Studies

- * 380 books read and assessment completed
- * 516 Books shipped to students
- * \$9,549.11 Spent on books

Study Levels Completed – All Divisions

<u>Level</u>	
Level One	61
Level Two	40
Level Three	20
Level Four	16
Level Five	12
Level Six	8
Level Seven	8

Progress Chart

Categories	2002	2003	2004	2005	2006	2007	2008	2009
Enrollments	38	50	55	60	144	113	85	132
Assessments completed	26	53	171	213	419	507	364	320
Books Shipped	85	80	205	270	554	523	569	514

Total Cost of Books	1,689.44	1,593.69	4,091.09	5,392.16	10,267.46	10,812.83	11,519.22	7,758.91
Categories	2010	2011	2012	2013	2014	2015	2016	2017
Enrollments	102							
Assessments completed	380							
Books Shipped	526							
Total Cost of Books	8,584.13							

Note: The higher numbers for '06, '07 & '08 were when we included the number for the French and Spanish programs that we were financing.

Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

Level One

- * Psycho Cybernetics 2000 (Maltz)
- * Success Through Positive Mental Attitude (W. Stone)
- * Keys To Success (Napoleon Hill)
- * The New Dynamics Of Winning (Dennis Waitley)
- * How To Win Friends & Influence People (Dale Carnegie)
- * Giant Steps (Anthony Robbins) 416 pages
- * Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

Level Two

- * The Law Of Attraction (Michael Losier)
- * Goals: How To Get Everything... (Brian Tracy)
- * The Power of Intention (Wayne Dyer)
- * Nonviolent Communication (Marshall Rosenberg)
- * Leadership For Dummies (Marshall Loeb)
- * Goal Setting 101 (Gary Ryan Blair)
- * Unlimited Power (Anthony Robbins)

Level Three is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

Levels Four Through Six: In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracts.

Level Seven is designed to help the student become financially empowered. Details on this and the other study levels are spelled out more specifically at the website.

Mentorship

- 15 mentors
- 21 students being mentored

Financial

Financial Statement 2010

Beginning balance	01/01/2010	\$11,711.18
Total credits		\$65,758.92
Total debits		\$60,889.12
Ending balance	12/30/2010	\$16,580.98

Expenses 2010

<u>Account</u>	
Bank Fees	\$96.55
Equipment	\$567.81
Internet	\$157.66
Meetings	\$500.00
Office supplies	\$65.86
Books & shipping	\$8,584.13
Postage	\$346.39
Printing	- 0 -
Management	\$18,492.00
NC Dept. Rev.	\$3,038.53
IRS	\$18,317.00
Telephone	\$600.00
Travel	\$400.00
Website	\$3,600.00
Fees	\$1,972.95
Resource Dev.	\$3,345.00
Projects	\$488.33
	<u>\$60,572.21</u>

Income

We received a total of 271 contributions from 59 individuals from 10 countries in 2010. Our contributors were from the Congo, Jordan, Nigeria, South Africa, Sri Lanka, Thailand, Turkey, UK, USA, Venezuela.

Summary	2010	2009	2008	2007	2006
Income	\$65,758.92	\$86,832.03	\$83,723.93	\$73,497.01	\$38,664.08
Expense	\$60,889.12	\$76,667.82	\$82,797.32	\$56,076.36	\$37,011.57
Balance	\$4,869.80	\$10,164.21	\$926.61	\$17,420.65	\$1,652.51

Summary	2005	2004	2003	2002
Income	\$31,343.74	\$17,029.41	\$13,771.10	\$9,389.00
Expense	\$38,017.37	\$10,621.48	\$10,916.69	\$2,519.44
Balance	\$4,126.61	\$6,407.93	\$2,954.41	\$6,869.56

Organizational

Board of Directors

We currently have 15 voting board members and 20 non voting members. Six of our voting board members are also IIGL students. Our voting board members are from Kenya, Nigeria, South Africa, Uganda, USA, UK and Venezuela. Most decisions of a non-legal nature are considered by the full board; voting and non-voting.

Advisory Council

Each financial contributor and each active student are a part of our Advisory Council. The role of the advisory council is to give us feed back decisions that we are considering related to policy changes, new features, etc.

Qualitative Report

What Our Students Are Saying

Unsolicited comments from students...

Charity Masuka (Zimbabwe)

Self help books I have read so far in my IIGL course have had tremendous impact on my life. Through this course I have realized that books are important and they help me to amass vast knowledge. My life has been transformed, and I have now developed a positive mental attitude. I now know not only how to read a book, but how to be read by the book. Following instructions and acting on ideas in books of healing and PMA I am now in the process of actualizing my total health. There is awesome power in books.

Ayoade, Anthony Ayodeji (Nigeria)

Anthony Robbins said, "Every upset you've ever had with another human being has been a rules upset. You weren't upset with the person; you were upset that he or she violated one your rules, one of your standards or beliefs about how things must or should be".

My work as a project supervisor demands that I look for details in projects being executed. Unconsciously, I carried the metaphor of my work and the rules that comes with it to my personal life. I used to seek for perfection from people, but now I've discovered that this personal rule is inappropriate and self-centered in my relationships. I am happy to discover that this had been the major cause of my wrong emotions of anger depression, and so on. My wife, children, co-workers, and so on need not perform according to my expectations before I decide to feel

good. Now, I consciously know that if my topmost value is love, I must create new rules to reflect my new personality: To love irrespective of people's behaviors or any condition I find myself.

You have relationships with others based on your unconscious and unwritten rules on how people should behave. It is revealing to know that your outer self also relates with your inner self based on your unwritten rules on how you should behave. Fear, anger, depression, disappointment and other negative attitudes show up when any of your rules are violated by people or by yourself for how you should behave. Only a few people who have the awareness are not inside this circle.

When you get upset with yourself or someone, you are only reacting to the violation of your rules for the particular event. If you have not clearly communicated the rules, you are merely expecting them to know what they are. Why should you expect people to live by your rules if you are not willing to compromise and live by some of theirs? If anyone goes against your rules whether you have made them known or not, open a line communication.

Maria Cerdeno (Philippines)

I already finished reading the Cybernetics 2000 Book. Thank you for sharing the book with me, you really don't have idea how it transform my life by just reading the whole content of the book. I thought the book would be boring because of its not colorful cover. Now I can truly attest that the saying " Don't judge the book by its cover" is very true. Once I start reading the book I want to finish it on one day, which in my case it didn't happen. Although it is possible to be finish reading the book in one day, I still didn't do it because I also need to my obligation in my studies. For this reason, I manage my time in studying and reading the book. The book helps me to transform only in one day. Amazing! It influences me a lot to become a better person and never lose sight on my goal.

Solomon Teshome (Ethiopia)

While reading the book, As A Man Thinketh, what I was usually doing was that looking into my situation through the eye's of the book. When the book repeatedly told me as I can become anything I want, I would ask myself what changes should be taking place in my life. In other words, the first thing I did was making a thorough and careful assessment in all sphere of my life. Now, I am identifying gaps that hindered me to get at where I would like to be, in terms of relationship, finance, career, health, and the like. I hope once I clearly articulate what I need in my life, the next thing is going to be tapping into the creative potential of my mind. What I need to care is nothing but on the type of seed I am going to sow; improved seed for better result.

Adedeji Adedoyin Oluwarotimi (Nigeria)

The great lessons I have learnt in this book (PsychoCybernetics) has formed a road map for me to reprogram myself for success. Once I can speak optimistic words to my subconscious mind and I carry around the "big picture" in my heart, I can wake up every day to pursue these dreams with awesome confidence. During the study of this book I was developing the second phase of our web portal – www.getinspirednigeria.com which is dedicated to the motivation and empowerment of the Nigeria people. I just realized that the whole idea behind the project start to explode in my head into something much bigger than I had thought of initially. Right now I see more possibilities of things that can be done which fear or doubt had hindered before. This second phase will be launched in July 2010 and I strongly believe that the Nigerian Youths will be empowered beyond our expectations. Nigeria remain the world's most populations African Nation, therefore I believe this change will not just be for Nigeria, it is going to sweep across Africa, thus Africa will take her rightful place in world affairs and the whole world will be better for it.

Kisangala Andrew (Uganda)

I'm so glad that the principles put forward in those books are working already. My life now is just progressing positively at a terrific speed in that I'm also amazed. I used to wonder what the future had in store for me but now I'm certain that it's just like in the looking glass. IIGL has set the trend for me and I don't regret any moment. I'm a source of inspiration to many including even those much older than I am. Currently some students even wondered if I am still just a student because of the wisdom I have gained from these books. If just doing one level has already had this kind of impact, what will it be like when I've completed these studies? I have just finished my bachelor of science degree but it's now like irrelevant because there is so much more that I can do now because of the insight drawn from these books. The nations of the world are calling for people to make a difference because they change and transform lives beginning with themselves. I'm working on that through the help of you and IIGL.

Collins Odhiambo (Kenya)

These two last books, *PsychoCybernetics & Success Through Positive Mental Attitude*, have literally transformed my personal life. Since I started reading them, the light at the end of the dark tunnel of my life is glowing brighter everyday as I practice the principles suggested in the book. I would like to share some of these thoughts either in writing or verbally giving local examples to the young people in this local community they can identify with. The ultimate is to encourage and challenge a few youths at a time, who in turn would do the same to create a ripple effect of transformation of other young people's lives in this region and beyond to bring healing in a country torn apart along tribal lines.

Kisangala Andrew (Uganda)

Words cannot fully express what I feel within me. It's a dream come true. And for sure I know this great opportunity that has come my way isn't just for my own personal benefit, or family but the world as a whole. This is because that, by the time I'm through with the course I will be my own limit. For example, I just put the lessons I learned from the introductory books and lo, it's amazing the results I'm seeing. I'm currently in my first year of university pursuing a bachelor's degree in science but I was able to coordinate 5th year medical students in a workshop and some wondered if I was a practicing doctor yet only a first year, because I put to work the lessons I learned from the books.

Desmond Dumisani Dube (Zimbabwe)

Personally I have come to realize all that I have achieved has been a result of the law of attraction. I remember at one time I wanted to be involved in a business of my own, I had no idea of what exactly I would be involved in and more so I did not even have the money to finance the idea. All I did was to write down the goal I had for that month and this carried on as a written goal for a while until three weeks later I got a call from a Young executive from the organization I was working for and he asked me to partner with him in a business.

Noeline Kirabo (Uganda)

One of my long term dreams is to be a life skill coach/ teacher because they are so much needed in my country and that will involve writing my training manuals. These principles are definitely going to form a foundation for me when the time comes. The other thing is that as a public speaker I have a whole lot of resources to share from using the IIGL books that I have read. I have already seen this working for me in the few public speaking opportunities I have had of late, I have a wide scope from which to refer and consult.

Adetula (Nigeria)

As environment influences us, we influence the environment. As environment surrounds us, we become our environment. The mind is subject to the dominating influences of the environment. With understanding, we can impress our desires on the environment to give us the environment we desire. For me, I carry a Nigerian passport, I have an African heritage and I am a global citizen. Nigeria is my launch pad but I bear a responsibility to the world. My present environment, though not the best is not an incapacitating factor for me. It's a strengthening factor because I am learning from the people. There's nothing new in the cycle of life and I believe that someone somewhere

has succeeded in reaching his dreams in harsher conditions than mine- I just need to find and learn those principles. All men are equal. We are all equal, not in thought, not in knowledge, environment and favour but in the opportunity to live, in the opportunity to seek expression and in latent potential. The bridging of this gap is part of our contribution to a unified environment.

Dozie Nwankodu (Nigeria)

It takes only an idea, followed by action, to succeed. A man who develops an idea that can work, and follows it with action will succeed. As one who wants to see others succeed, and with the notion that for one to understand the tone of success, he/she must be equipped with motivational books, I remembered that the educational system in this part of the world (Africa) lays much emphasis on the use school text books without recourse to self help books for students , leading to majority of youths leaving the university without knowing the fundamentals of a successful living. With this in mind, I decided to do something about it. The first step was to sought for the permission of some schools authorities in Nigeria for the establishment of a mini-book centre for the properly to overcome life challenged after graduation. This has payed -off as my organization has established bookshops in three university in Nigeria, with hope for further expansion.

Davui Kosi (Togo)

For me, the main goal of IIGL is to teach us to be responsible and mature. At IIGL, we learn how to be responsible of our own life, how to take control of it and shape our destiny through self awareness At IIGL we learn to change the world by changing ourselves first. At IIGL, I learn skills to live not only purposefully to succeed in my life but also to become a leader showing the way to others through teaching & counseling. I am a man of high ambitions. I dream to make a difference in life. Unil very recently I was vague about my ambitions without knowing exactly what I want to do with my life. Little by little I came to know and understand my destiny in life. The focal point of this awareness is when I became active student of IIGL. In this educational journey, I came to understand that everything is on purpose in my life. All the setbacks and hardships I am living everyday are for a purpose. It is a call to transform my life shaping a destiny. And to reach this goal it is only through change with a demanding work; work that asks for my best. Through IIGL I am gaining invaluable skills with the thinking for essential problem solving. This allows me to be well integrated in this global, fast changing and high tech world.

Obinna, E (Nigeria)

These lessons are already helping me, I better recognize who the real me is my spirit, and seek out opportunities to be in consonance with me. In living in harmony with my spirit, I feel more energized both mentally and physically throughout the day. I better understand why and how the spirit being can affect our material world and can count scores of individuals whose lives attest to this truth. I am currently planning another fund raiser with the help of friends for the orphanage, and though I cannot say this is as a direct impact from reading this book, I can better relate it to my purpose.

Rose Mbugua (Kenya)

The ideas that I have read in this book, Power Of Intention, have helped me to see the world from a different perspective and to respect people and appreciate them no matter how small one is. I have also learnt that if I want to see changes in the world as in my community, province and even country then change must start with me.

Olita Nyathi (South Africa)

I was on a spiritual retreat with the grail movement. It was a profound experience that energised me to write four more essays. As you rightly pointed out in your feedback, this course is an incredible journey of getting to know who I truly am. I consider myself to be blessed to have had this opportunity. I am more than convinced that the world is yearning for an opportunity such as this. I pray that we will be able to grow in numbers and strength perhaps this world could indeed be a better place. Sept 28, '08

Francis Abayomi, (Nigeria)

I have just finished my IIGL level one studies and what i gained has taken me to another level and i strongly believe it will spur me on to great achievements, before i start my level two studies i had an opportunity to read True Prosperity by Yehuda Berg, this book no doubt is explosive and i recommend everyone to read. True prosperity that talks about how to have everything.

I am now a true fan of kabbalah and my intention is to be a student very soon but i will share some of the kabbalistic terms with our readers: the competitor is ego, money is light, money is energy, money is consciousness and it is not physical. other kabbalistic tools i learnt that makes true prosperity are: survivor consciousness, goals, Ego, stress, Fear, certainty time, tithing and asking for help so i use this medium to ask for help from the light and from other kabbalah and i honestly say, I can't do this-

Edwin Akapan (Nigeria)

Man is where he is that he may learn to grow – I have faced so many problems in my life. And when these problems come, I always blame everything conceivable and curse the day I was born – that was before. My thinking and life changed when I learnt that whatever problem I am facing in my life is being sent to instruct and not to obstruct me. The knowledge that man is where he is that he may learn to grow is one of the most powerful lessons I have learnt in my life. It's not only changed my life, but also the lives of the people I mentor.

Olita Nyathi (South Africa)

I do ecore with all the students, Americans have made history. They have challenged all our so called democracies. If I look at how in Africa we divide ourselves along tribal and clan lines, I think we do have lesson to draw from what has happened in the US. The world will never be the same again. It is amazing how these elections results have impacted upon the whole world. I think there was so much despondency and the world was feeling empty and without hope. Thanks to all of you Americans. You have made us realise that another world is possible. Best of everything that is to follow

Adelaide Rufaro Katsika (Zimbabwe)

I cannot get over the fact that of the impact that these IIGL books are having; transforming me from a mediocre employee, wife and mother into a very content, goal oriented motivated and grateful individual, “the people who read the most are the most successful”. From reading widely, I have noticed two distinct things, the first is that, for everything that I go through, good or bad someone else somewhere has gone through it, the second is that for every adversary or negative thing that happens to me, there is a solution that has been proven to work somewhere. Having stated the two facts above, what is my role, to search and learn from other peoples experience's and solutions through books. The more one reads the more knowledge, wisdom and understanding one gains. This in turn affects the decisions that you make, the people you associate with, your habits change, your character changes and low and behold your future changes!!!.

Noline Kirabo (Uganda)

First of all, am going to integrate these ideas (Keys to Success) into the life skill training program that i conduct with in school students at primary, secondary and tertiary level. There is a lot of knowledge that i have acquired from this book that will help me offer better services to the young people that we train. Already some of the ideas have been incorporated into some of the sessions. I believe that as we train these young people, we are imparting future generations that are going to change and challenge the world of tomorrow so it is worth giving them the best that we can. The other way that these ideas are going to help create a better world is through the community work that i do. I work with women in the grass root communities who have little knowledge even on the basics of life like nutrition or how to keep a small business afloat. I believe that the way these ideas change our lives, they still have the same potential to change the lives of these women if broken down to the simplest form that they can understand which i intend to do. In training these women, we indirectly train families and the nation

at large thus creating a better world. As a mentor, i have so many young people that look up to me for inspiration. By living out these principles in my own life, i will have set the best example that these young girls and boys could ever imitate in their own lives. Also as we share, i share with them the things that i have been learning and challenge them unto greater heights. This i believe is one of the ways that we can change the world. Young people need real role models to look up to and to imitate but unfortunately these are very few. In training a nation, we must begin right where we are. That is why all my efforts are geared towards influencing the lives of those nearest to me.

Andrew Kisangala (Uganda)

First and foremost these ideas are already helping me in my personal life to become a better person. This book is more of a personal improvement book than a training guide. The things that I have learnt I am already applying in my life and will continue to use as stepping stones to better myself. There is a lot of treasures in this book that apply to our daily lives. I already feel like I am not the same since I started reading this book, I could say I have started experiencing miracles in some areas of my life and I am reaching for more so this is only the beginning. The principles that I have learnt have given me a whole new insight on how to deal and approach people on a daily basis. Much of the lessons have got to start with me as an individual and then they will flow through to every aspect of my life so I believe that the lessons are helping me become a better person so to impact my society. The other way I am going to use the lessons learnt is by making them a part of my trainings/ curriculums as a trainer/ facilitator. These lessons are invaluable to any one and yet not every one is able to access them for one reason or the other. Since purpose is all about giving, I believe the purpose for my getting to learn these lessons is so that I can get to share them with other people so this is one of the way I am going to make use of the lessons learnt.

Our Students Are Doing

We put a great deal of emphasis on the fact that IIGL studies are about practical application. Here are are a few of the many examples of how our students are using his IIGL studies to the benefit of their communities.

Okolie - Alfred cosmas (Nigeria)

<http://cosmicconceptcoy.webs.com/>

Our organization which we started this year "HOT-EYE GLOBAL COMPANY", is introducing a curriculum in Leadership Development Studies in year 2012 academic session in secondary schools for now. But the idea came also for Leadership reality TV schools for students. And more importantly, we will be recruiting teachers for this subject first, before showcasing the curriculum to schools proprietors/proprietress or even the government. We also intend using the ideas gotten from IIGL to teach our proprietors/proprietress the essence of education. We have already secured our office in a very serene and conducive environment. I can assure you that all the ideas I am getting from these books are not in vain, we will teach these ideas to generations of men by God's grace. By next year January 2011 we are planning for Leadership Quiz Competition round our schools. These are just the few things I can say about what I am doing and will still be doing with these ideas.

Busani Sibindi (Zimbabwe)

www.sstarprojecttrust.org

Executive Director of Star Project Trust

Enterprise Based Solutions

Many charity funded initiatives deliver short term solutions that lack sustainability. There is no enough aid to help everyone. Moreover, reliance on aid insulates development actors from understanding what poor people really need. Handing out cheques to good causes does not bring about sustainability to programs that counter poverty. In actual sense these temporal measures actually increase the vulnerability

of poor communities, As such social investment delivers financial and social returns, with partners sharing the risk and successes. Using grants like investments, pro-poor innovation, costs come down resulting in growth and development (helping more poor people) becomes funded by the market not scarce charity funds. This approach greatly increases the chances of alleviating Poverty.. Best examples of these solutions include the Professor Muhammad Yunus programs in Bangladesh. The Yunus initiative has a family of enterprise solutions that include a community bank for the poor,

Solomon O'chucks Nwokoro (Nigeria)

www.enroutesuccessunlimited.blogspot.com

En-route Success Unlimited™ is an organization set out to motivate and inspire people of all walks of lives and professions to maximize their God given potentials. We execute our mission by sending e-motivational news letters to over 500 subscribers globally, and also through seminars and training sessions in churches, schools, sport clubs and cooperate organizations. We believe that everybody has the potentials of becoming a genius so we try as much as possible to help people discover their greatest potentials through counseling, training and coaching sessions. Our concept and mission statement is anchored on the belief that “Success is Unlimited™” and that forms the basis of our philosophy...”When God is involved, Success is Unlimited™” that is the major reason why we will keep motivating people to keep succeeding.

Pius Reis (Nigeria)

Global Leadership Development Association

www.global-leadership.org

GLDA is an acronym for Global leadership Development Association, a youth-focused not-for -profit organization that seeks to empower youths between the ages of 18-30 years, and youth-led organizations in Nigeria, and Africa maximize their potentials to live proactive and productive lives to make informed decisions in both personal and public lives through leadership development. Our Mission is to provide a platform that will facilitate youth leadership development with a commitment to a life of service to humanity, learning, self realization and fulfillment. We are committed to helping youths discover their purpose in life and have the self esteem to actualize that purpose. We help our participants develop a PGP (Personal Growth Plan) and help them develop based on their growth plan, we work with them for a period of 3months. Currently we have a programme called REACH 4 THE STARS it helps students in secondary schools who are not doing too well academically, we challenge them to REACH 4 THE STARS and be among the 10 best students in their class. I am so excited with the results we are getting. We are sticking to only this programme because we want results, but we still intend to organize seminars and workshops during the year. payee2002ng@yahoo.com www.global-leadership.org

Solomon O'chucks Nwokoro (Nigeria)

En-route Success Unlimited™

www.enroutesuccessunlimited.blogspot.com

My mission is to deliver cutting edge information that will help you take your life from where it is now to where you would want it to be. En-route Success Unlimited™ is an organization designed to motivate and inspire people to maximize their God given potentials. We execute our mission by sending e-motivational news letters to over 500 subscribers globally, and also through seminars and training sessions in churches, schools, sport clubs and cooperate organizations. We believe that everybody has the potentials of becoming a genius so we help people discover their greatest potentials through counseling, training and coaching sessions. Our concept and mission statement is anchored in the belief that “Success is Unlimited™” and that forms the basis of our philosophy. My book: PRINCIPLES OF UNLIMITED SUCCESS. Is currently available at 13 locations throughout Nigeria. You can contact me at solomonn@crinigeria.com

Francis Abayomi (Nigeria)

Refugee Education Sponsorship Program
www.respectrefugees.org/aff_nigeria.shtml

Here in Nigeria, once a student has finished college, he is required to perform a year of volunteer national service. I was recently assigned to work with "R.E.S.P.E.C.T" (Refugee Education Sponsorship Program) as the coordinator. Respect Nigeria is a part of 'Respect International' (see web link below) and this is the first RESPECT program in Nigeria. RESPECT Nigeria, a Non-Governmental Organization, is committed to exposing refugee students living in Nigeria to the outside world via the exchange of letters and other projects. We see the world as a global village of empowered refugee and North American students without social and technological divides. We work to instill the values of respect, integrity, compassion, accountability, commitment, innovation, diversity, creativity, and honesty in our students. We emphasize the importance of people connecting, sharing ideas, having fun, working together - to learn self-expression, diverse perspectives, and cross-cultural understanding. Some of our activities include helping to break the isolation that refugees often feel by connecting them with pen pals in the UK, Canada and the USA. And of course to educate those in the developed world – first hand – about the life of a refugee. We have also been receiving contributions of books for distribution to the refugees. Recently we received a large box of books from the Malibu, Ca. public library. The camp we have been working in most recently has 3,000 residents, most of whom are from Liberia, Sierra Leone, Cote d'ivoire, Chad, Niger, Somalia & Sudan. As a student with IILG for the past four years, I have found my studies to be very valuable in helping refugees deal with their plight.

Afere A Lawrence (Nigeria)

L.I.F.T. Foundation

My community (Akure) has many economically disadvantaged young people who do not attend school and majority of them who had graduated from secondary school could not attend university for various reasons but basically lack of finance. These young people have become totally idle and it has resulted in various crimes, early pregnancies, immorality, street boys and girls, unproductive use of their time and hopelessness. It is a serious situation – one that needs to be addressed. Without help many of them enter a downward, life-long spiral of poverty addiction, and despair. For quite some time now (3 years) I have been finding practical ways to reach these young people in order to help build skills that prepare them for successes now and later in life. I have been looking for dynamic points of contact that will 'hook or entice' them to learn these skills. This was the reason we created L.I.F.T Foundation, after gaining some how-tos from IIGL. Since the inception of this Foundation we have had some meaningful impact in the lives of some of the economically disadvantaged young people in our community. Our major approach was youth organizing i.e organizing them for community development projects e.g. community clean-up, volunteering at Aged home, motherless babies' home, Juvenile remand Home and others. Our recently concluded project (Aug – Sept 2008) was Tutoring the Inmates at the Juvenile Remand Home, Akure, where we organized and trained youth to tutor the inmates for a month. It was a never-to-be-forgotten experience for us all. It was an unconventional project. Recently (3 months now) we began the replication of IIGL curriculum in our community. We dubbed it 'Build A Library Build A Life Empowerment Program.' We now have 7 active students. 10 other young people have taken application forms for submission. We have given 12 books so far and these young people have shown commitment by reading and submitting their hand-written assessment. Interestingly, we have gotten support from a giant local church and some individuals. We also meet with our students and other young people every Sunday evening to discuss the ideas they learn from the books. But they have turned the meeting to an avenue to express their hopes and dreams for the future and describe the everyday hardships of life in the community and nation.

Lawrence Afere (Nigeria)

Lawrence, a Level Four student, is a prime example of the kind of social entrepreneurs that IIGL is empowering with our studies. Lawrence enrolled with IIGL in January 2005 and has since completed 22 books and the extensive self-assessment curriculum for Level Three. Now that he has finished his BA degree and his required year of national service, he is venturing out into the world of service with an entrepreneurial spirit. This autumn he initiated a computer training program with an initial group of ten students and one used desktop

computer. His new 'computer college' is constructed with plywood and furnished with chairs and a power system donated by a neighborhood church. Neighborhood parents helped with the construction and students pay a small fee for their training. He is offering 3month and 6 month long training modules as well as weekends for those who are working during the week. The school's motto is "to get our students ready for the future through computer knowledge." For more information you can contact Lawrence at ablawrence2002@yahoo.com

Kishor Bajracharya (Nepal)

In 1993, with \$100 and 27 charter members, Kishor founded SCOPE, Ltd. - the *Savings & Credit Outlay for Promoting Entrepreneurship*. SCOPE is a craft cooperative which promotes self-help and self-reliance among crafts people in rural Nepal. The cooperative also offers a savings and credit program to help it's members become financially self-reliant. It now has more than 1,431 members, of whom 42% are women and currently averages more than \$200,000 in annual transactions. Last year it's success was featured in a documentary on national TV in Nepal. Kishor, who is currently the president of the cooperative and a Level Six student with IIGL, attributes his success to the unconditional love and compassion he has learned through his IIGL studies and from his participation in the Young Men's Buddhist Association.

Erick Omari (Nairobi, Kenya)

Alfa Network

www.alfanetwork.org

IIGL student, Erick Omari, is the founder of ALFA, a community organization based in the Kibera slum in Nairobi, Kenya. The purpose of ALFA (A Better Life For All) is to provide holistic care and support to HIV/AIDS orphans, vulnerable disadvantaged children and youth, widows, widower and their communities in Kibera, one of the largest slums in Africa. Most residents are single parents living under extreme conditions. For most, each day is a struggle to access basic amenities such as shelter, health care, education, water, sanitation, security and food. ALFA network seeks to provide education, shelter, feeding programs, clothing, healthcare, life skills, vocational training, HIV/AIDS care and support, spiritual nourishment and educational sponsorships for orphans, vulnerable disadvantaged children aged 3-17 years, and disadvantaged youth ages 18-24. To realize this goal, ALFA works in partnership with communities, churches, other NGOs, Community Based Organizations (CBOs), families and individuals to implement child-focused, community oriented programs and projects that benefit entire communities. If you would like to learn more about the specific projects ALFA is working on, or provide support, you can contact Erick at omari15ke@yahoo.com

Mabadeje Abiodun (Nigeria)

Abiodun, a second level IIGL student, is the founder of an organization called "Total Empowerment Against Mediocrity (T.E.A.M.). On April 25th he held the 5th is a series of seminars in Lagos entitled "The Challenge; The Change; The Champion!" The seminar, which included both lectures and discussion, was attended by fifty people and focused on successfully meeting personal, community and national challenges. For more info: abiodunmabadeje@yahoo.com / www.mabadejeabiodun.vze.com

Paa Kwesi Inkumsah (Ghana)

On the 24th of May, Paa Kwesi, IIGL student & president of JCI of Ghana, participated with the national presidents, chief delegates and international officers of JCI together with some government officials in planting more than a thousand trees in the Ivory Coast. This was a part of JCI's commitment to address climate change and the larger African and Middle East effort to create awareness that we are all responsible for doing our part in addressing this concern. For more Info: inkumsah@gmail.com / <http://www.jci.cc/local/ghana>

Afere Lawrence (Nigeria)

Youth Farm Project

Around the world, young people are taking laudable steps to improve their conditions and their communities. No longer are they waiting for the promises of government to tackle the persistent challenges of poverty related issues that they face.

- In Ecuador, a group of young people called *Cefocine* use artistic expression to start new businesses, create alternatives to youth violence, educate a thousand children and create jobs for themselves.
- In Kenya, young boys and girls use garbage trucks owned by their soccer club to rid their streets of garbage, creating the first regular trash collection service in their community. This service has helped to create many jobs for them.
- In the Karnataka state in India, young entrepreneurs organized their own 13,000 member entrepreneurship association, *Bhima Sangha*, to fight for their rights as entrepreneurs and as youth
- In Argentina, young people trained as reproductive health educators have come together to organize a national network to share practices, lobby for laws that increase adolescents' confidential access to services and ramp up HIV/AIDS education across the country.

But what about here? What steps are Nigerian youths taking in improving our conditions and especially in reducing youth unemployment and idleness? Through our youth development organization – *Lifting Our Community (LOC)* – and with the guidance and encouragement of *IIGL*, some of young people in my town, Akure, Ondo state, Nigeria, have taken charge of our destiny by creating various community improvement projects.

No sooner had we started our Computer Training Project using a donated computer and an unused storage shed, than the opportunity arose to initiate a **Youth Farm Project** with six plots of land which were loaned to us. We have few resources but a lot of enthusiasm and the willingness to work hard.

The aim of the **Youth Farm Project** is to bring together young people of diverse backgrounds to learn entrepreneurship and leadership skills through farming. We have started this project planting corn seeds on a six plots of farmland. For the past 5 weeks, each weekend, we gather on the farm to work – get our hands rough and coarse from weeding and cutting, packing and burning shrubs and planting corn seeds. At the end of the day we eat, drink and laugh together, enjoying the comradery we have created by working together.

Recently, we were so delighted to see our corn seeds sprout so beautifully and green. One is always in high spirits to see the results of her labour! Besides, we have been so thankful for the abundant rains recently.

By the grace of God, we are looking forward to harvesting, launching and selling our fresh corn (maize) in few months time. And from there, by the grace of God, we hope to expand this farm by planting other seeds like vegetables and fruits.

Bikundo Onyari (Kenya)

'Practical Application' has always been the central theme of *IIGL* studies. Unlike academic studies which so often are theoretical or have little to do with one's day to day life, the focus of the *IIGL* studies is on practical application. We are particularly pleased when we see students use these studies not only for their own benefit but for the benefit of their community. Such is the case with *Bikundo* who recently took what he has learned during his past three years as an *IIGL* student and launched his own personal coaching business 'helping clients find clarity in their lives.' You can visit his new website at *Bikundo Onyari* <http://www.12supportme.com>

Francis Abayomi (Nigeria)

Francis Abayomi, a second level IIGL student and the country coordinator for the is the Young Water Action Team (YWAT), organised the sixth youth water awareness-conference in Abeokuta, Ogun state on June 16th. The conference involved more than 50 students, non governmental organisations and the Ogun State Water Corporation. The conference focused on both theoretical and practical sides of sustainable water resources development in Nigeria. The Young Water Action Team is a global network of young water professionals and students aged 18-35 with members in more than 40 countries. Our mission is to increase the awareness, participation and commitment of young people to water-related issues. In partnership with international water organisations, YWAT Nigeria is creating a network of young people who are dedicated to tackling the world's challenges with water, sanitation and hygiene. For more information and subsequent sponsorship of our programs, email: ywatnigeric@gmail.com

Kenneth Omeruo (Nigeria)

Kenneth, who is a Level One student with IIGL, is an internet marketing consultant and founder and editor of Tech Trends Nigeria (www.Techtrendsnig.com and www.Gsmusersforum.com) which feature Leading edge articles about Africa's transformation through technology. He teaches seminars and provides training and does consulting with organizations, individuals and businesses helping them to maximize the internet for business purposes. He is a syndicated columnist with several newspapers including the Nigerian Daily Independent, Financial Standard, Punch, Business Daily. He is also the author of a new book entitled "*How to Create Unlimited Internet Wealth.*" You can contact Kenneth at kenneth@techtrendsnig.com or check out his profile on face book and twitter at www.facebook.com/Kenneth.omeruo www.twitter.com/kennethomeruo

Diapah Ayo Quinisier (Liberia)

Liberia - Youth Radio Station

ayobeth@hotmail.com

In 2006, a radio station for and about children was an only an idea stirring around in the mind of one very daring and adventurous IIGL student in Liberia. Today, three years later, ABC FM reaches more than 50 thousand men, woman and children throughout Liberia. Children are now talking to other children and to adults about issues affecting their lives. Liberian children finally have a voice and the success of ABC FM shows that they have only been waiting to be heard. You can visit ABC FM Youth Radio online at <http://www.abcfmliberia.com> and see what they are doing. Share it with your friends. To quote Diapha, "Kids have dreams and with their dreams fulfilled, they can change the world. Without our support, their dreams evaporate like a mist before the rising sun. They need me, they need you, they need all of us."

Paul Adedayo (Nigeria)

Nigeria - Youth Leadership Summit '09

IIGL student, Paul Adedayo recently organized a Youth Leadership Summit which was held on October 3rd at Bell University in Ota, Nigeria. The summit was sponsored under the auspices of his business "Success Map International", a personal development organization and the publisher of Success Map Magazine, a motivational, inspirational and personal development magazine. The notable roster of guest speakers included Mr. Lekan Otufodunrin, The Sunday Editor of The Nation newspaper; Mr. Wale Ajiboye with LEAP Africa; Mr. Daniel Olukayode Jacob, The Executive Director of the Centre for Creative Youth International; Mrs. Odafe MSC, from First City Monument Bank; Mr. Ronke Kosoko, the chief executive officer of the Employment Clinic & Mr. Wole Ajala, the publisher of GreyGold Excellence Magazine. Topics included a broad array of subjects related to leadership in many different fields. The summit drew over 100 participants from many universities. In addition to lectures and workshops, there were exhibitions which included books, CDs & magazines

