

International Institute For Global Leadership Annual Report – 2007

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2007

Student Body

All Divisions

- * 113 New students enrolled in 2007
- * 100 Active students
- * 107 Inactive students since our inception
- * 24 Provisional students (enrolled but haven't completed both introductory books)
- * 209 Ex-provisional students (enrolled but didn't follow through)

French Division

- * 15 New students enrolled this year
- * 30 Active students
- * 1 Inactive students since our inception
- * 3 Provisional students (enrolled but haven't completed both introductory books)
- * 6 Ex-provisional students (enrolled but didn't follow through)

Spanish Division

- * 13 New students enrolled in 2007
- * 12 Active students
- * 11 Inactive students
- * 01 Provisional students (enrolled but haven't completed both introductory books)
- * 21 Ex-provisional students (enrolled but didn't follow through)

English Division

- * 81 New students enrolled in 2007
- * 59 Active students
- * 95 Inactive students since our inception
- * 21 Provisional students (enrolled but haven't completed both introductory books)
- * 182 Ex-provisional students (enrolled but didn't follow through)

Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days.

Inactive Student

Any student who completed the two introductory books and became active but has been unable to keep with the studies by completing at least one book every 90 days.

Provisional Student

A student who has enrolled in the program but hasn't completed the first two introductory books.

Ex-Provisional Student

A student who enrolled in the program but didn't complete at least one of the provisional books within the first 30 days of enrollment.

Countries Of Origin

Our current active students are from 30 countries as shown below.

<u>Country</u>	<u>#</u>						
Bulgaria	1	DR Congo	4	Malawi	1	Togo	1
Burkina Faso	3	Ecuador	1	Mexico	3	Venezuela	5
Burundi	2	Ethiopia	1	Morocco	1	Rwanda	1
Cameroon	1	France	1	Nepal	1	South Africa	2
Chile	1	Gabon	1	Nigeria	36	UAE	1
Colombia	1	Ghana	1	Niger	3	Uganda	1
Cote d'Ivoire	7	Kenya	4	Peru	2	USA	3
		Mali	4	Senegal	3	Zimbabwe	3

Studies

All Divisions

* 507 books read and assessment completed.

* 523 Books shipped to students

* \$10,812.83 Spent on books

French Division

* 86 books read and assessment completed

* 108 Books shipped to students

* 2,235.54 Spent on books

Spanish Division

* 57 books read and assessment completed.

* 55 Books shipped to students

* \$1,102.55 Spent on books

English Division

- * 364 books read and assessment completed
- * 360 Books shipped to students 360
- * \$7,085.99 Spent on books

Study Levels Completed – All Divisions

Level One	42
Level Two	20
Level Three	16
Level Four	9
Level Five	7
Level Six	2

Progress Chart

<u>Categories</u>	<u>2007</u>	<u>2006</u>	<u>2005</u>	<u>2004</u>	<u>2003</u>	<u>2002</u>
Enrollments	113	144	60	55	50	38
Assessments completed	507	419	213	171	53	26
Books Shipped	523	554	270	205	80	85
Total Cost of Books	10,812.83	10,267.46	5,392.16	4,091.09	1,593.69	1,689.44

Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

Level One

- * Psycho Cybernetics 2000 (Maltz)
- * Success Through Positive Mental Attitude (W. Stone)
- * The New Dynamics Of Winning (Dennis Waitley)
- * Keys To Success (Napoleon Hill)
- * What To Say When You Talk To Yourself (Shad Helmstetter)
- * Giant Steps (Anthony Robbins) 416 pages
- * Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

Level Two

- * The Law Of Attraction (Michael Losier)
- * The Power Of Intention (Wayne Dyer)
- * Nonviolent Communication (Marshall Rosenberg)
- * Leadership For Dummies (Marshall Loeb)
- * Goal Setting 101 (Gary Ryan Blair)
- * Goal Mapping (Brian Mayne)
- * Unlimited Power (Anthony Robbins)

Level Three is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

Levels Four Through Six: In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracts.

Level Seven is designed to help the student become financially empowered. Details on this and the other study levels are spelled out more specifically at the website.

Mentorship

- 12 active mentors
- 17 students being mentored
- 9 student needing mentoring

Financial

The first section includes the total expenses of IIGL for 2007. This includes the actual expenses of each of the three divisions plus the international administrative costs. Line item expenses for the English Division are not accounted for separately because they often cover both the English division and administrative costs for the international division. However, when the expenses for the Spanish & French division are subtracted from the total, the balance – which was the expense for the English division and administrative costs for the international division – was \$38,041.48.

Expenses: English & International

<u>Account</u>	
Bank Fees	\$4.62
Equipment	\$596.80
Internet	\$1,215.05
Meetings	\$500.00
Office supplies	274.48
Occupancy	\$0
Books & shipping	\$10,786.62
Postage	\$156.05
Printing	\$53.20
Management	\$34,952.72
Telephone	\$608.94
Travel	\$2.61
Training	\$0
Website	\$5,982.82
Fees	\$942.45
Total	\$56,076.36

Expenses: French Division

<u>Account</u>	
Bank Fees	\$0-
Equipment	\$1,467.07
Internet	\$395.00
Office supplies	\$0-
Books & shipping	\$2,235.54
Postage	\$22.23
Printing	\$0-
Management	\$7,567.00
Telephone	\$0
Travel	\$0
Website	\$340.00
Fees	\$0-
Total	\$12,027.20

Expenses: Spanish Division

<u>Account</u>	
Bank Fees	\$46.72
Equipment	\$62.21
Internet	\$289.94
Office supplies	\$47.84
Books & shipping	\$1,102.55
Postage	\$0 -
Printing	\$53.20
Management	\$3,550.00
Telephone	\$5.04
Travel	\$2.61
Website	\$887.57
Fees	\$0 -
Total	\$6,007.68

Income

We received a total of 76 contributions from 45 individuals in 2007 totaling \$71,844.50. Our contributors were from the USA, the UK, Israel, Nigeria, Canada, Egypt & Thailand.

Financial Statement 2007

Income

Brought Forward	\$1,652.51
Contributions	\$71,844.50
<u>Total</u>	<u>\$73,497.01</u>

Expense

<u>Account</u>	<u>Amount</u>
Bank Fees	\$4.62
Equipment	\$596.80
Internet	\$1,215.05
Meetings	\$500.00
Office supplies	\$274.48
Occupancy	\$0.00
Books & shipping	\$10,786.62
Postage	\$156.05
Printing	\$53.20
Management	\$34,952.72
Telephone	\$608.94
Travel	\$2.61
Training	\$0.00
Website	\$5,982.82
Fees	\$942.45
Total	\$56,076.36

Summary

Income	\$73,497.01
<u>Expense</u>	<u>\$56,076.36</u>
Balance	\$17,420.65

Financial Statements 2007	2006	2005	2004	2003	2002	
Income						
Beginning Balance	\$1,652.51	\$3,953.74	\$6,673.63	\$2,854.41	\$6,869.56	\$0.00
Contributions	\$71,844.50 **	\$34,710.34	\$31,341	\$14,075.00	\$6,901.54	\$9,389.00
Total	\$73,497.01	\$38,664.08	\$38,017.37	\$17,029.41		
Expense						
Bank Fees	\$4.62	\$33.40	\$190.20	\$0.00	\$0.00	\$0.00
Equipment	\$596.80	\$2,013.64	\$3,928.00	\$0.00	\$0.00	\$0.00
Internet	\$1,215.05	\$825.75	\$71.70	\$0.00	\$385.00	\$230.00
Meetings	\$500.00	\$8.84	\$21.11	\$0.00	\$0.00	\$0.00
Office supplies	\$274.48	\$571.37	\$28.06	\$0.00	\$0.00	\$0.00
Occupancy (rent)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Books & shipping	\$10,786.62	\$13,856.79	\$5,392.16	\$4,091.09	\$1,593.69	\$1,689.44
Postage	\$156.05	\$301.16	\$49.24	\$0.00	\$0.00	\$0.00
Printing	\$53.20	\$70.93	\$66.77	\$0.00	\$0.00	\$0.00
Management	\$34,952.72	\$12,363.00	\$20.428	\$4,200.00	\$7,388.00	\$600.00
Telephone	\$608.94	\$551.71	\$412.07	\$169.51	\$0.00	\$0.00
Travel	\$2.61	\$4,459.42	\$1,005.00	\$225.00	\$0.00	\$0.00
Training	\$0.00	\$0.00	\$710.00	\$0.00	\$0.00	\$0.00
Website	\$5,982.82	\$3,328.49	\$2,850	\$1,772.50	\$1,500.00	\$0.00
Service Fees, etc	\$942.45	\$220.85	\$0.00	\$163.38	\$50.00	\$0.00

Summary	2007	2006	2005	2004	2003	2002
Income	\$73,497.01	\$38,664.08	\$31,343.74	\$17,029.41	\$13,771.10	\$9,389.00
Expense	\$56,076.36	\$37,011.57	\$38,017.37	\$10,621.48	\$10,916.69	\$2,519.44
Balance	\$17,420.65	\$1,652.51	\$4,126.61	\$6,407.93	\$2,954.41	\$6,869.56

•• These totals are based on when the donation was made, not when it was deposited. For example, approximately \$600 in contributions was made through Groundspring in December but IIGL will not receive the check for these until January. It also does not account for the small percentage deducted for processing by Groundspring and earlier in the year by WCCSC, our non-profit umbrella prior to our receiving our own non-profit status.

Organizational

Board of Directors

We currently have seven voting board members. They are from the USA, the UK and Nigeria. Two of the voting board members are also IIGL students. In addition to our voting members we have 17 non-voting members of the board from Côte d'Ivoire, Jordan, Egypt, the USA, the UK and Venezuela. Most decisions of a non-legal nature are considered by the full board; voting and non-voting.

Advisory Council

Each financial contributor and each active student are a part of our Advisory Council. The role of the advisory council is to give us feedback decisions that we are considering related to policy changes, new features, etc.

Endowment Fund

Thanks to the generosity of two donors who contributed a total of \$25,000 in 2007, IIGL has established an Endowment Fund. It is our intention to add to this annually with designated contributions and possible bequeaths which will allow it to eventually become a significant source of funds for the IIGL operating budget.

Qualitative Report

What Our Students Are Saying

Unsolicited comments from students...

I learn from this book (Giant Steps) that we all have a dream and all want to believe deep down in our souls that we have a special gift, that we have to make a difference, that we can as well touch others in a special way and make the world a better place. But when I looked at the whole thing vividly I thank the IIGL founders for their dreams of destiny, because it is really transform millions of people most especially in Africa as a whole. If not for this program I wouldn't have gotten any knowledge at all, but with all this I have gotten so much experience through most of the inspirational books and it has really transform my thinking. - **James Adanigbo (Nigeria)**

Wow, my life is going through a transformation as I read each book. I am not only learning the secrets to character transformation, but am I also in the process of being uplifted till I reach the state where everything is attainable.

Paa Kwesi Inkumsah (Ghana)

I'm thoroughly enjoying, not just the reading, but the 'practicals' as well. I've adopted the 'C.A.N.C.E.L Formula' from Psycho-cybernetics, and I am quite conscious there are mental cobwebs, and that I need always to replace Negative mental attitudes (NMA) with Positive Mental Attitudes (PMA). These concepts are powerful, useful and certainly fruitful...That is why I believe that IIGL is certainly one of the best things that has happened to me. I'm going through transformation...it's amazing. **Talent Jumo (Zimbabwe)**

As I have said before, IIGL is my last hope to realise my educational dreams. I am suffering too much. I want to do everything as quick as possible. I need now your consistent assistance with all your possibilities to reach my goals. - **Davui kosi sepénou (Togo)**

We also both shared ideas on the movie we watched called "The Secret" by Rhonda Byrne (www.theseecret.tv) that was a really fantastic movie...even though most of the ideas are exactly what we are being taught at IIGL...it was really easy understanding more of those principles through that movie. **Mark Mazadu (Nigeria)**

I would like to update you on the progress that I'm making with my goals. First, I thank God for enabling me to know what it means to write goals especially through your help. I know God knew He had a great mission for me to accomplish and that's why He had to prepare me through IIGL. Sometimes I tend to think this institute was formed under God's divine plan just because of me. Had it not been for the dynamic books that I have read from IIGL, I think I would still be lying dormant wasting my precious time. - **Linguist Asiebela (Kenya)**

These IIGL books have really be opening my mind. Because they do not promote political or religious dogmas, they can be understood and used by any person in the world without feeling their culture is being threatened, this makes most of the books we read very useful. Liliana Arbelaez, (Colombia)

Let me tell you that I am fascinated with reading the book Real Magic, I feel that it is transforming my life. The leadership institute has been a teacher in the perfect moment for me. From morning to night I reflect, analyze and practice what I've learned from life, the air, the rain, my children and the people around me. Becoming a prepared student makes life prettier and more interesting, it is a constant and wonderful learning process" **Diana Guerrero, (Colombia)**

Thank you so much for the beautiful books sent to me. I am thrilled. IIGL indeed is a great thing that is happening to many and most especially myself. It is not just for the books but for the blessedness of the impartation that one is receiving from the studying of the books. The books contain something like fire. It burns voraciously the chaff in the inner man. I am sure that by the time I am through, I must have become a completely different person. Right now, the books are really impacting my life and thereby increasing me tremendously. I appreciate IIGL and every one who have contributed in one way or the other to make this a reality. Oh! how wonderful it is to have a vision and much more to pursue it. **Joseph, Moses Ayodele (Nigeria)**

I think at this point I can practically reach the moon. Really, it feels possible. It really isn't far fetched because I see myself walking into a realm of great achievement and enormous success in every sphere of my endeavor. This experience is like taking a swimming class, am sure you all know that swimming is the best cardio vascular exercise and it seeks to work every part of our bodies? Yeah, this is the same feeling I am having from each experience I have with my IIGL studies. It's called a complete total transformation of the way I think and react to situations. **Paa Kwesi Inkumsah (Ghana)**

We are on course to reaching great heights with IIGL I have no single doubt. It is such a wonderful thing what IIGL is doing to bring people together irrespective of the background. I am proud to be associated with IIGL. I can now see that truly the Internet has made the whole world a global village where we all can see, feel and relate with one another without any frontier. **Joseph Moses Ayodele (Nigeria)**

I am lover of good books, I look into books to enrich my depth of knowledge and I glean counsel for a better life from good materials; but a remarkable thing that happened to me while reading this book was that I discovered that reading a book cannot make me free or heal my hurts and quench my desires. It can only provide me the understanding of what is holding me back and suggest ways out of it. The knowledge that supports freedom is a personal discovery of solutions. **Fadugba Olumuyiwa Akinrole (Nigeria)**

I cannot deny the great impact caused by IIGL in my life. I'm not saying this to please anyone. This is not flattery. Time and again I normally confess that the great help I have received through these studies have contributed a lot to getting me in motion. Sometimes you can know what to do but you don't know when, where and how to start. It's like the studies in this curriculum came and got hold of my hands, dragged me out of my comfortable zone and placed me in a dangerous yet exciting position where by you must take action, if not, you're in risk of falling, and if you act you minimize the risk and increase the possibility of getting to the better side. Thus whichever way, something must happen. **Linguist Asiebela (Kenya)**

Before all, I want to thank the Institute for having given me the chance to belong to the program. Since I am a part of it I feel very pleased and maybe more important, I have grown from reading each of the books. When I was a teenager I had a tendency to being a natural leader, my mother would say that by opening my mouth a bunch of fools would follow me. Now since I am studying in the Leadership Institute this has been growing strong and developing every day, to achieve many of the things I have in mind at present and one of them has almost come true because of you.

I have been preparing myself during the past year to become a teacher of Higher Knowledge and this month, once more because of the preparation I've had with you, I will start with my first lecture. The fear and the doubts I had at first have disappeared and because of this book I have overcome certain doubts. How good it would be for a great part of the population to be studying here so we can reach the critical mass in the Venezuelan and World population, so that they could change the concept of failure as something bad and accept it as a springboard to success in life. **Mayra Blanco (Venezuela)**

I wish I had words good enough to explain the level of confidence this book, Jonathan Livingston Seagull, has given me about the future. I have found out that it is my fault if I do not succeed, because success is very much within my reach. A lot of things in it have come to confirm that my instincts have not misled me after all. I have always wanted to live a full purposeful life and not the rather popular live-by-the-moment idea that was pushed into my mind by society. This book has challenged me to listen to my heart and to be very selective about the opinions of people about me or what I do. They may be right sometimes, but the truth is, my heart is never going to be wrong. I have learned, among other things, that I do not need faith to succeed in my field of endeavor. I just have to understand the principles that govern such areas of life. If I can dream it, I can also achieve it. Jonathan became perfect at flying because he first of all could dream about flying. Every huge accomplishment starts with a dream. Dreaming is risky business. Following your dreams is worse. You risk being cast out. You lose friends and sometimes family. You are scorned and made to feel insignificant. Then comes the day when that which you 'saw' alone in your mind's eye becomes manifest for all to see. On that day, you get to be hailed, praised and liked as though nothing ever went wrong. Success, it is said, attracts. Failure, of the truth, is an orphan. **Gottfried Duku (Ghana)**

I believe that in the past few years I discovered that life goes beyond what is material, I've been searching for answers and in accordance with the law of synchronicity I've met people and organizations as the institute for global leadership, that contribute in the process of transformation I want for my life. This book, the Power Of A Positive Mental Attitude, as well as the others that are part of the institute's curricula have been showing me the way with new ideas that I can use to transform myself as best as possible. Positive thinking, visualization, keeping myself tuned in with the abundance are now a part of my life" **Christian Villón (Peru)**

This book, As A Man Thinketh, has made me see my life from a different perspective and has completely revolutionized the concept I have of my own life. Allen's book is a challenge, it has changed the way I think and of seeing life as well as the circumstances I am living with true tolerance, the respect for the ideas and beliefs that each person has and each one of us is responsible for our own circumstances. **Luis Cutiva (Colombia)**

I thank God and the universe for having the Institute in my life in a key moment, as it is an instrument in the freeing process I am living. I congratulate you for such a beautiful work. We need more people like you who love humanity. **Diana Guerrero (Colombia)**

It is either you understand what good leadership is or not. There is no sitting on the fence about it. Quite often and most unfortunately too, what we see around is leaderships that gives only obligations without opportunities. Leadership by mouth and ego. Thanks to God for this type of an institute that is bringing this type of avenue for knowledge and development where many youths or people will get to know what their rights are and how to take them all. **Moses Ayodele (Nigeria)**

I want to use this opportunity to thank you for the services of IIGL. I am so delightful to be a part of this global family. I also want to use this opportunity to thank the sponsors for doing this, they do not know me and yet I can feel their impact on my life. I am full of happiness and joy. Thank you very very much **Longe Opeyemi Dotum (Nigeria)**

The way I had been seeing myself changed as I read Psycho Cybernetics 2000. I had a different picture of what success was to me and my personal life as a being. Seeing success as an acronym lead to me thinking of one having a sense of direction, understanding, having courage, self esteem and self confidence. The way that society sees itself does not have to be a gloomy picture for yourself as this may be a limiting factor for one. The society that I have grown up in has been secluded to limiting opportunities and this has negatively affected not only me but the generations that are been brought up. Yes we have to remember that it provided a home for me but after reading the book a picture has been made available to me that we should not be having a limiting factor but have success in our mind. **Enock Pedze (Zimbabwe)**

I cannot express how much the books that I have read and the knowledge I have gained from IIGL have done for me. I am not the same person I was last year, last month, last week not even yesterday. Every single day in every way I am learning something NEW. **Rose Mbugua (Kenya)**

The book, A Positive Mental Attitude, is a great idea that has made me see different paths. I am grateful to God for it. I am grateful to those who are part of the Leadership Institute." **Arturo Aigaje (Ecuador)**

The book, Real Magic, has also changed the way I think about some things I wasn't clear about. It is a true treasure. Thank you for your support. I have recommended this book to all my yoga students. For me it is a true gold jewel, capsulated in easy to read pages that feed the spirit and show you can create a different world from within, It is great information, that has made me aware. I was never one of those persons who could feel God through faith. I guess everyone has a different way of feeling God, for me it's through knowledge..." **Liduvina Bucio (Mexico)**

The studies of the International Institute for the Global Leadership has brought lots of changes in my life. They have increased my personal capacities by developing all that I have as positive in me. The changes and the growth are perceptible in: (1) The understanding of myself. I have learned that I am responsible for everything I attract in my life. Consequently, I am learning to think positively in any circumstance and to develop the positive attitudes in my daily behavior. The discovery of myself through these studies allowed me to define the purpose for which my life has a sense. This purpose is to live for others; my life, my customs and my behavior have to influence others. In other words I became a blessing for my family as well as for everybody who surrounds me. I used to resigned myself to being mediocre, but today the fear which I embodied is transformed into courage and positive conviction of the ideas acquired in the frame of my studies give me more consideration in the community and in my relations with others so much that I became the best listened to person by my brothers and sisters. In my professional life, I am subjected to other responsibilities as administrator of the school that I have the honor to steer, and as volunteer consultant of an organization called Permanent Council of support to applied psychology in Democratic Republic of Congo. (2) My actions: Being conscious of my responsibility as leader, I have succeeded in developing the qualities of optimism, courage, determination, conviction, self-awareness, self-control, self positive motivation, self-esteem, auto-orientation, personal discipline, positive plenitude, self-projection and creativity. In conclusion, I am not any more who I was and I did not still become who I want to be. I believe firmly that I shall realize my purposes and my objectives given that my subconscious and my consciousness get closer, while becoming one with my body in the daily exercise of my actions upon the conclusion of my studies with IIGL. **Paul Mbwebwe Kayembe (Democratic Republic Of The Congo)**

Thank you very much Sir for your moral support. I really appreciate you. I will do just as you have advised me. Pls Sir keep up the good works because IIGL is already doing great things in many of us who are privileged to be members. However, some of us have not been able to be financially active, but it has been our yearning and heartfelt desire, but I am sure we are getting there very soon. IIGL is taking the world by the

storm through the power of unity. The Divine Intelligence will keep strenghtening you on every sides. He will meet all your needs. **Joseph, Moses Ayodele (Nigeria)**

I was talking to Rosette (one of our students in Uganda) and we were wondering what we will be like when we complete the IIGL course. There is so much richness in the course that is so liberating. The question that I have is "What would the world be like if our leaders went through such a programme." Although I have not even completed the first phase, I am convinced that our world will be a different place and leadership would not be hovering above people like a cloud. **Olita Talent Nyathi (South Africa)**

I am very grateful to God for making me see this moment of my life. I am learning so much from my first set of books. I have realised that my being has nothing to do with the job I do. In other words, I can be larger than my vocation. I still shall pursue my dream of becoming an authority in the IT world, but I have found out that I do not have to be at the top to know that I am a successful person. I succeed not because of talent, that notwithstanding though. Success, and for that matter a high self esteem, is a direct function of hard work. Currently, I make a living by teaching children and some adults in their homes. I had to do this initially because there was nothing else I could do immediately, when my former business collapsed. Now, I feel really happy doing this. The results are very much encouraging. I am now thinking of getting it organised better. Guess who was there when all seemed lost. Your three books. I have one of them wherever I go. I read them more than anything else. I cannot tell what life would have been like when it got so dark, had I not gotten these books by me. I now earn more than 4 times what I used to earn in my former job. In fact, I have the potential to earn even more in the future. I am able to manage my time and money in ways that bring me a lot more benefits. **Gottfried Duku (Ghana)**

I was taking audit of the new person I have become as a result of my IIGL studies. Some of the amazing facts about me are: Although I feel tired once in while I never feel stressed. I am more grounded when dealing with conflicting issues at work. I can afford to walk away from somebody who is throwing tantrums at me, and get back to them with a smile to propose a dialogue. I am also clear that I do not want to be a rich person by accumulating material wealth. I just want serve in the best way that I can. I have decided upon a spiritual journey. I am a mature adult, the programme communicates with the core of my being in the most profound ways. The process cleared cloudy areas in my life and challenged me to become more focused. Many thanks for the good work. I am looking forward to the new set of books **Olita Talent Nyathi (South Africa)**

The truth is that for a while, before starting to read this book, Real Magic, I was scared, for the simple reason of the yoga (my first impression on the cover) which I've never researched, taking into account my religious background. In fact, an Evangelic pastor recommended me to NOT even go through its pages. Because of this and after analyzing the book PMA from Stone and Hill, I decided to read it. Waiting made me even more hungry to read it and allowed for a nice, fortifying and hopeful reading process, to say the least. I publicly greatly thank Wayne Dyer, the author of this beautiful book. I want to express that things are not casual. everything is millimetrically drawn in God's perfect universe. I also thank all the authors I've allowed myself to read before this book, as each one has planted a seed of eternal hope in me. Once again I thank IGL. I thank the contributors for their love. I thank those in from of IGL worldwide and in America (America as the continent, ET) for the bravery of sharing your lives". **Arturo Aigaje (Ecuador)**

This book, Giant Steps, is simply wonderful and great. It is highly simplified and very easy to read and understand. The wealth of knowledge in the book is inexhaustible. From studying these IIGL books, it is not difficult to see clearly that the human mind is anything but ordinary. The human mind is truly capable of imagining great things if it is allowed. When you read these book you'll begin to wonder how these writers were able to come across the whole lots of ideas in these books. Most especially this particular book, Giant Steps. I love this and the IIGL vision. Joseph, Ayodele (Nigeria)

Our Students Are Doing

We put a great deal of emphasis on the fact that IIGL studies are about practical application. Here are a few of the many examples of how our students are using his IIGL studies to the benefit of their communities.

Bereket Alemayehu (Ethiopia)

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Greetings from Ethiopia! I wish to tell you about what we are doing here in Addis Ababa, capital of Ethiopia. In 2005 we formed a discussion group of university students called the "Quantum Student Circle". Each Friday 50 to 75 of us meet for two hours to discuss topics of a philosophical, religious and social nature. We discuss such topics as the purpose of life, ethics, the various philosophies we are studying in the university, world religions, the nature of the Universe and the supernatural, quantum theory, and social issues such as the environment, poverty and HIV/AIDS, for example. Our discussions are quite free range. Many people in the west cannot appreciate the value of such discussions in a country and culture that has historically been locked into very restrictive thinking. Of course, I bring what I am learning with IIGL into the discussions as well which opens up new avenues of thinking to many students. We have to pay \$150 a month for our meeting space. The person who was paying for the space recently backed out because of pressure from the government. We are now wishing to create a master mind group that includes both students and friends from outside Ethiopia to help us continue with these explorations. This includes having a meeting space and being left alone by the government. If you would like to join our Master Mind effort, please contact me:

Paa Kwesi Inkumsah (Ghana)

inkumsah@tribetours.net

Isn't it cool to know that we create our own happiness and truly we are the monarchs of all that we survey. This world is full of possibilities and positive vibes. In the same light, we don't have to dispute the fact that there are negative energies as well. Recently, my country celebrated its Jubilee anniversary and my partner at work and I put together a project for this season. It pretty much started like a joke but I told him to consider taking it seriously. We needed the equivalent of \$10,000 to kick start the project. Sometimes money really isn't the issue you know. I drew a goal map and stuck it on my office board and concentrated about diverting all my energies to seeing how the end was gonna be like at the end of the day. A very pleasant ending if you ask me, I got my colleague involved and taught him the principle behind the mastermind process. As we channel our energies towards this course, the right people just happen to come our way and we are getting some of the services that would have cost as so much, all for a barter trade, pretty cool huh? We are excited and motivated that if we continue like this, we soon will hit our deadline with great enormous success. Really people, visualizing on anything can turn it to fruition. I challenge each one of us to visualize the financial independence of IIGL it doesn't matter how we choose to visualize, the most important thing is that our energies are channeled to a worthy course.

Afere A Lawrence (Nigeria)

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Recently one of the IIGL students here at Covenant University invited myself and one other IIGL student to meet and talk about IIGL. The three of us, Mark Mazadu, Awodumila Akinwonmi Olusola and myself discussed how IIGL has impacted us since we became students. This was an interesting part that I wish we could always repeat. It was like sharing personal testimonies in church on Sunday service. Mark said a lot about his wonderful experience as a IIGL student. He further said that his plan is to help expand IIGL vision by working for it. Akinwonmi was so passionate about his brief experience. He shared his experience about Jonathan Livingston Seagull. Of course, I shared my own bucket of experience. I was really recharged after this meeting. We went further to discuss the MasterMind process. This was our major goal. Since we are here physically, we agreed that a MasterMind group here would be more effective and stronger, even with value sharing.

We also talked about improving the reading culture in Africa. The development of a nation depends on the development of its people (citizens). We talked about meeting with IIGL students here in our school periodically to form stronger mastermind and a place for mutual understanding of our

values. We agreed on supporting IIGL financially. This will be done in different ways. We also discussed how helpful and valuable level 3 studies is. At the end of the meeting, the organizer gave us an assignment. "Go home and work on all we've discussed. Bring suggestions and ideas on how to work on our plans." Then we decided to meet again after Easter break. I returned to my dormitory with a renewed and recharged spirit. Meeting and talking with people that think as you think helps one Spiritually and towards achieving one's goals. I loved and enjoyed it.

William Diedhiou Sekou (Senegal)

International Day of the Youth,

William and his coworkers at the YMCA organized a set of activities during the international Day of the Youth, Saturday, June 16 '07 on the premises of YMCA at Dakar. Around 500 people attended (parents, students, guests, and media). The theme for these activities was "*Fight against children trafficking and abuse*"

Afere A Lawrence (Nigeria)

I was speaking to a group of secondary school students at my secondary transitions programmes on Thursday morning. My speech was on "Making the most of your life – with planning. These students are from economically disadvantaged homes and low income communities. As I was about to end my talk, which had lasted for about 40 mins, I asked them some questions. "What are the challenges you are faced with now. And what are the challenges you will be faced with when you graduate from secondary school?" I was not really surprised with the answers. "I don't know what university to attend." "My parents say ; no money, so no more studies" "I look into no future because I have no hope in it" "My life is a big challenge now – feeding is difficult, coming to school everyday is a big challenge, eating once a day is a fight to do - so I expect the same when I leave school...." They were all vetting out their hardship reality and hopelessness.

I was eager to ask another question and that is: "How do you hope to overcome your challenges?" Though, all the responses I got meant the same in the true meaning but I was more perplexed with a response a boy gave. "Bros, do you mean how best I can solve my problem and challenges?" I quickly said yes! Then he continued "Well, bros, the best way I believe I can solve my problem is to be a yahoo yahoo boy (cyber criminal) and join gangs that know how to solve my problem. You know bros, I have no hope for the future, the government is bad, my parents have no money for my higher education, so the best thing I can do to survive is to solve my problem myself. And that's the best way I know how to solve it" A girl said she will hawk some items at the traffic congestion. Another boy said "I am making plans to run to overseas" I was so perplexed with these responses.

As I walked out of the school after my programme I was waiting for a taxi when I had a flash back of the previous programme I had spoken in a private secondary school three weeks ago. And I was making an internal comparison between a private and publicly run school and those (kids) that attend. Obviously, from my little experience, I discovered a great deal of difference. The private school I had my programme in some weeks ago had students from rich and wealthy homes. Each student paid over 2000\$ for school fee. The environment was conducive for learning. The teaching facilities were excellent. I was given a microphone to amplify my voice, despite the small size of the students. What about the public school? It had nothing to write home about. Everything, including the attitude of the teachers towards education was poor. The environment was not conducive for learning.

While still in a trance in a scorching sun, I remembered I asked the students in that private school similar questions that I asked the students in the public school. What were their responses? "Dad says I am going to London to attend a university" "My parents are taking me to US to continue with my education once I finish my secondary school" another one said "I am attending the best private university here in Nigeria when I graduate from sec. schl. These students in private school were given me similar responses opposite the responses of the students in public school on the same question.

Because I was in a trance on the road, so many taxis had driven pass me. At this time, another set of questions were ringing in my head. The reality of my comparison was becoming heavier in my brain. “What is the difference between these students – those from the wealthy homes and those from poor homes? Is it their parents? Is it their attitudes? Is it even money? Is it education? Is it the government? Why do some have hope in a brighter future and the other are hopeless?”

Eventually, as perplexed as I was in that moment, I couldn't continue to remain in the sun so I had to force myself out of the trance to get a taxi back to my school.

Today, as I write this email, I am thinking about that day. I am thinking about those questions. I am thinking about how to counteract these attitudes. I am thinking about this clear disparity between these two sets of students. I know I can do something with this. If I don't do something, then these poor children from poor homes will solve their problems just as one of the hopeless children promises himself: “... the best way I can solve my problem is to join gangs...” And guess what! If these poor kids solve their problems themselves, it is the worst solution for everybody – for the fathers, the mothers, the governments, even the youths. The best way they know how to solve their problems is to be involved in cyber crime, robbery, prostitution, drug dealings and violence. They even want to run out of their fatherland to overseas – this is another problem for the international environment!

As a seagull, I have a better solution to this. I shall not allow them to solve their problems with this attitude. I am determined to change their attitude.

Mariela Morales (Peru)

Mariela participated last month in the 25 day course “Formation of Young Leaders for Democracy” in International Histadrut Institute in Israel. The object of the course, in her own words was “To have each of the participants replicate at least one of the projects seen in Israel... with the purpose of building a better space to live in together” In summary, the Course is based on Education for Democracy, the formation system that induces an attitude of responsibility and commitment with ourselves, our communities and human beings in general. In Israel it is also called “Non-formal Education”. Qualities such as voluntarism, permanent motivation, teamwork, symmetry in the teacher-student relationship, program flexibility are highlighted. During this month I had the opportunity to visit and learn these models, talk with the youngsters and professionals who work on this. I have so many plans... more than dedicating myself to replicate the Course in Workshops (which I will also do) the objective, the commitment or responsibility I assumed in Israel; is to implement a youth project here (Peru) that is adequate to my reality. In this regard, I just founded an NGO, Association of Young Leaders of Peru – AJLOP, where I wish to materialize my ideas... the issue is in analyzing possible and the most acceptable projects (I am working on this), prepare the projects and cross my fingers to see if the idea is bought. Although I stopped this semester to teach in the University, I will meet with them and propose a School for the Formation of Leaders, but not again through courses and recipes, but with the creation of volunteer programs with students for students at risk... ¿How do We Become Leaders?

Linguist Asiebela (Kenya)

It has been my desire for so long to form a powerful team that could work towards improving the lives of others. A team that would develop the attitude of minding your neighbour and pulling together to get to a better position in a short span of time. Now I'm seeing it work. Launching the G3 project was not easy. I approached as many people as possible including pastors, bishops, organizations, schools, business men and women, individuals, etc to have them buy into this vision, but a big number of them turned me down. Majority thought of it as a movement that was destined to fail, they didn't want to waste their time on this. None the less, the few that were convinced supported this work. G3 is all about sharing God's love to others. It's not a religious sect and neither is it a group for a specific set of people. Anyone can join regardless of his age, occupation, church or location. It's a brand new team compared to any other that has ever been before. It's a global movement. We are focusing on sharing God's love in whichever way appropriate, because before God we are all one people irrespective of some little differences that try to separate us. It was an event that brought people together all over Kangemi in Nairobi. In fact, we had to compel them to go home when the meeting was over. The joy of seeing

the old, youth and young rejoicing together was overwhelming that we didn't feel the pain of spending on this meeting which cost us over\$ 800 included hiring of sound, transportation, venue, advertisements etc. Are you ready to adventure? Do you want to spend just a fraction of your life in building someone else's life that is crumbling? Then join us. I invite your ideas on how we can run this work as we are in the process of constructing a website. If you have any questions, suggestions, opinions, ideas, or anything to say you can write to me at linkasieb@yahoo.com

Bikundo Onyari (Kenya)

Bikundo, who is from Nairobi, Kenya, has completed Level Four studies with the Leadership Institute and, in addition to IIGL, is involved in many other endeavors to improve his community. Among other things, he is the local representative of NABUUR.com, an internet based organization dedicated to connecting Global Citizens who are committed to bringing greater opportunities to the developing countries. Bikundo is a good example of IIGL students applying their leadership studies in practical ways in their own communities. Currently he is in the process of setting up an Entrepreneur Resource Center in his home village of Kangemi, an informal settlement of 200,000 people on the outskirts of Nairobi. The houses are made of iron sheets, mud and bricks. A huge percentage of the population is unemployed youth. The village lacks adequate recreational activities, resulting in alcoholism, insecurity, apathy, stealing, prostitution and idling. When asked what prompted him to get involved, he responded "I was unemployed. I wanted to stop complaining and do something about it. The other reason was the number of unemployed youth in the village. I used to wonder how does their future look? This was a question I also asked myself. I am inspired by the thought that change can take place in my village because I have the passion to serve. I really believe that You can have everything in life you want in life if you can just help enough other people get what they want." As for his goal for the new Resource Center, he says "My vision is to see every youth in Kangemi doing something meaningful that generates income and they enjoy." You can see Bikundo's complete interview with Nabuur and also visit his village, with photos, at http://www.nabuur.com/modules/news/news_details.php?newsid=133&type=results&return=%2Findex.php%3Fpage%3D1 For questions or to offer support, you can contact Bikundo directly at onyarib@yahoo.com

Bereket Alemayehu (Ethiopia)

Under Bereket's leadership, The humanist movement, in cooperation with the International Center for Conflict and Human Rights Analysis, Ethiopia hosted a half-day workshop on Saturday August 18, 2007 at Taitu Hotel Addis Ababa, Ethiopia. The motto for the workshop was " Placing human liberty as the highest value and Non-violence as the highest social practice." Mr. Philip Freeman who organized the same workshop in Uganda, conducted the workshop. Twenty participants attended.

Emmanuel Ande Ivorgba (Nigeria)

In April 2006, African Christian Youth Development Foundation, in partnership with the Interfaith Youth Core and Youth Service America, organized a national Interfaith Youth Project in Jos, Plateau State of Nigeria to mark the 2006 Global Youth Service Day and the National Day of Interfaith Youth Service. The 2006 program was a huge success, attracting a total of 126 religiously diverse youths from different parts of Nigeria and Plateau State. Local support was also generated from the Ministries of Youth Development, Education and that of Environment. The participants engaged themselves in a 2-day Interfaith Dialogue Session, culminating in a day of Community Service that took participants along major streets within the Jos Metropolis. Local residents also came out to provide support to the young participants, whom they described in such glowing words as "*Architects of a New Nigeria*". As a consequence of the success of this event, we organized a tree planting and erosion control project in September, 2006. We also received generous supplies of tree seedlings, shovels, hand-gloves and two buses that conveyed young people to project sites. Plans for the 2007 National Day of Interfaith Youth Service and Global Youth Service Day commenced as early as December, 2006. The goals of the 2007 project was to provide religiously diverse youths in Nigeria with opportunities for meaningful involvement in preventing youth violence and creating community change as well as providing environmental beautification services. The project also aimed at increasing youth awareness and understanding of the nature, uses and impact of violence on families and communities, particularly those with ethnic and religious diversity. The project sought to promote a strong sense of, and commitment to community among young people in Nigeria, by emphasizing those aspects of our culture and faiths that promote, support and enhance young people's participation in community development, service, dialogue and

decision-making. Another important goal of the project was to facilitate the building and strengthening of networks and linkages among young people who are regarded as “leaders of tomorrow” and “custodians of the future”. The 2007 National Day of Interfaith Youth Service and Global Youth Service Day marked the second year in which hundreds of religiously diverse youths in cities and towns across Nigeria, the largest black African nation in the world, turned in unity of purpose and commitment, to promote service, community building and the creation of sustainable connections across religious and social barriers. The program provided an opportunity for young people in Nigeria to act in a unified fashion, transcending denominational and institutional lines.

Wale Oketunji (Nigeria)

The New Nigeria Project - It only takes the initiative of one person to start a movement. In this case, that person was 23 year old Wale Oketunji from Lagos, Nigeria. Wale, who is a Level One student with IIGL recently convened a meeting of the IIGL students in the Lagos area for the purpose of creating project which would work closely with the Lagos state government in the advocacy of Youth Leadership training based on integrity, accountability and transparency with the basic idea of creating young role models. He sees this as a pilot project which, once successful, can be replicated in other states in Nigeria. Wale sees this as a way of giving back to the community what the students are learning from IIGL. On October 21st a group of six IIGL students met in Lagos and set the project in motion under the banner of “*The Nigerian Dream Team.*” They were Oketunji Oyewale, Adanigbo James, Aremu Oluwaseun Abosede, Abue Joseph, Balogun Abidemi & Izioma Felix. Out of this and a subsequent meeting, they developed a proposal which has been submitted to the Lagos State government Centre For Excellence, calling for the creation of a Youth Leadership Summit, and they have just received an invitation to make a formal presentation to the state government. For more information, you can contact Wale at oketunjiwale@yahoo.com.

Emmanuel Ande Ivorgba (Nigeria)

Creative Minds International Academy

CMIA was founded by IIGL Nigerian student, Emmanuel Ande Ivorgba as a values-based education program committed to preparing their students for the intellectual, personal and creative challenges of school life and beyond. Inspired by Project Happiness of the Dalai Lama Foundation, the Academy is dedicated to helping young people to discover and develop their inherent gifts, talents and abilities and to help raise ethically responsible, self-disciplined, and creative citizens capable of participation in a positive and sustainable society. In the words of it’s founder, ““Our School is committed to the belief that the ability to recognize and celebrate differences is an essential quality that all of us can strive for. We are deeply committed to providing young people with opportunities to develop a sound knowledge, understanding and appreciation of Nigeria’s rich traditional values and cultural heritage and to situate this understanding in a global context through a greater shared acceptance and understanding of our diverse world.” For More information, go to <http://creativemindsacademy.cfsites.org/>

Lawrence Afere (Nigeria)

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Has anyone ever said that young people are not competent and capable of solving societal problems? Lifting Our Community (LOC) has really proved such person wrong. LOC believes that young people are capable of making a positive difference in any environment they find themselves. They are capable of solving economical, social, and academic problems. Name it! any problem. God has blessed us with mental capacity and competence to lift our lives and communities; it takes our responsibility and resourcefulness to achieve this.

Barely one year of inception, LOC, which mission is to influence young people to meet the practical needs of less privileged people in their communities and also improve their academic and economic lives, has, from its records, met the needs of at least 433 less privileged people at Aged Home, Motherless babies home, Remand home for boys and girls, Lepers’ colony, orphanage home, and some secondary school. All these were done in Ondo-state, Nigeria. We are bringing smiles to the faces of these inmates and people.

Our recent project was the launching of our book titled "Life Impacting Virtues" on the 26th of Dec.06. It was honored by personalities from Ondo-state government, business sector, our parents and relatives. This event was a never-to-be-forgotten one for the guests and the launchers. "This book will transform the minds of the old and young" says our book presenter. Our major mission for this book is to get it to the hands of every young people in ondo-state hence we made the book readable and affordable. We wrote this book in order to change the attitudes of the young people in our community. Contained in the book are issues like: what are purpose, vision, dreams, goals, etc.

A common question we were asked at the launch and even at our visit to the ministry of education was "how do you get all these things done"? Some put it bluntly this way "where do you get the money you use to finance your projects"? Each of us was always eager to answer this question. "We make monthly contributions of N500 (\$4) from our pocket money into our Spring bank account and we make material contributions for every visitation".

You wonder how this group started. It started shortly after becoming a student of IIGL. As I began to read IIGL books, my mind began to transform, it began to open to possibilities. This changed my thoughts and my attitudes towards life. My actions were also positively affected. This great change instigated the formation of this group plus passion for young people making significant changes in their lives and communities.

No! I am not taking credit for the success of LOC missions. I have committed members that work hard towards its success. I am rather amazed with what I have become overtime since I became IIGL student. I am fascinated with how and what I think, what I do with myself and what I do and achieve with people. What an average African cannot think or do.

I recall when we began LOC some members didn't believe in the mission. With what I had learnt in IIGL I made them believe in it.

There was a time I was overwhelmed with the plans and intentions of LOC and this made me complain to Mrs. Lily Ann, my IIGL mentor. She wrote something that has stayed with me ever since. (I recall she quoted an author). Paraphrasing it, she wrote 'the secret of getting ahead in life is getting started and the secret of getting started is breaking overwhelming tasks into smaller tasks and starting with one at a time.' I got an answer to my problem that time and I have consistently applied this method. It works.

Every time I count my blessings in life, and even looking into the future and seeing the blessings that await our communities, nations and world, through the actions of young people like us, with a heart full of gratitude and appreciation I give God thanks for energizing Michael and others behind the scene (sponsors and mentors) to create IIGL. IIGL is a place where you can definitely give your life meaning – spiritually, physically, mentally, academically, and even psychologically and financially.

It was in one of my books in level two (IIGL studies) that I read what a wise man said. And I quote "Give a man a fish and you will feed him for a day, Teach a man to fish and you will feed him for a lifetime. Teach a person to start a fish farm and you will feed a community for a lifetime" IIGL is really making a difference in the world (especially Africa) by preparing Social Entrepreneurs that will feed, clothe and provide all the needs of people throughout the world.

What is the next project in LOC? What do we want to do with the money we made from our book launch and even from it sales? These are questions we are currently providing answers to. The number 1 thing we consider necessary is the registration of LOC in Corporate affairs commission. We want to legalize the organization. There is a committee working on its constitution now. And we have made contact with a lawyer.

The number 2 plan is the possibility of creating some job opportunities in Ondo-state. Ondo-state is highly faced with unemployment. As a group, we can do something with this idea. We have decided to buy some pieces of land to commence a scientific farming. we are working with the possibilities of making the high school graduates that have not gained admission into higher institution for lack of finance and direction. From our research and questioning, lands are very cheap in the remote part of Akure (our town and where we all live). A plot can't be more than N30, 000 (\$250). If this is true, that means we can acquire at least 4 plots. We can commence the farming with this. A committee is working on this too. Not just on the farming also on a readily market for our produce and all other implements that will be needed.

Iziomoh Bidemi Felix (Nigeria)

On August 29th another IIGL student and I organized a seminar entitled "The Next Level." It was designed for final year students here at the University to help them look at what they will be facing upon graduation. Out of 120,000 college graduates each year here in Nigeria, only a small handful are actually able to find jobs. So we called our three hour seminar an "Entrepreneurship Summit." We focused on topics such as"

- Starting a viable business venture
- Business etiquette
- Business Growth and sustainability
- Market systems & profit strategies

We offered the seminar for free and it was held on campus. We also had three guest speakers; one from the Fate Foundation and two self-employed business people.

Lawrence Alaba Afere (Nigeria)

The preface to a book which Lawrence wrote for distribution in secondary schools in Nigeria.

Dear young African,

As I sit here today, knowing that some day, some how, you will read this book regardless of your location in Africa, I decided to write you this letter. I write this letter to you whether you believe in yourself or not, whether you believe in the glorious and prosperous future of Africa or not. Africa is about to experience a dynamic transformation that will last for many generations to come. And it is young Africans, like you, that will cause this dynamic transformation. There will be great men & women of great destinies in Africa. Africans and Africa will truly be set free on the platform of Spirituality, in the concrete meaning of that word. Africans will become aware of their true selves and they will become aware of what Africa is all about. This is what this information will do to us. And the effect of this will be prosperity, justice, equality, and authentic leadership on our land. Again, it is young Africans, like you, that will cause this transformation in Africa. Get prepared for this. Be happy you were born in this generation. And let this African dream be with you as you journey your life in the real world. You will become the new face of Africa!

What Contributors are Saying

In 2007 IIGL receive all of it's financial support from only 45 individuals. We receive no government money and we had no foundation grants. We are as pleased with the enthusiasm of our contributors as we are with our students. There is a reason than our contributors are so supportive. Here are some of those reasons in their own words.

Ward & Birgitt Williams (USA/NC)

We work with many different leadership development programs around the world. IIGL is one of the few that we believe to be genuinely effective. Further, it reaches a population of leaders and up-and-coming leaders in the developing world that will be powerful forces for a better world in the years to come and it is our privilege to support this critical work for our world at this time, though contributing to IIGL. IIGL operates in a financially responsible manner, with contributions directly benefiting the students and very little overhead costs. We believe that investing in IIGL is an investment not only in the future of the individuals involved, but also a most worthwhile investment in a better world for generations to come."

Andras Nevai: Bela B. Nevai and Clara Nevai Charitable Foundation (USA/FL)

During their lives both Bela B. Nevai and Clara Nevai supported many Charities and good causes.....and Education was always very high on their list, especially the Education of Young People. Several relatives, for example, were assisted through their higher education by the Nevai's. They were both very accomplished, cultured and well-travelled people....yet in their minds neither one felt "properly educated" as they had not had a formal education beyond high school. It is in fact also true that already in mid-life both Bela and Clara Nevai could have taught University level courses in a dozen subjects including Marketing, Leadership, Industrial Design, Packaging Design, Salesmanship, Labor Relations, Accounting, Import/Export, Negotiation Skills and so on. All this they had learned by doing and being. IIGL was specifically chosen for two main reasons: One was the Founder, Michael Lightweaver, who has an excellent reputation for well-thought-out projects which benefit many people....and do so over time. The second reason was the primary work of IIGL, which is the Education and Preparation of tomorrow's Leaders. This was an often-discussed subject for the Nevai's who were frequently disturbed by the obvious lack of Leadership, Leadership Talent and Leadership Skills at various levels and throughout many professions in World Society with Politics being only one of the areas sorely lacking. Since they traveled the Globe almost constantly on business throughout the 1950s through the 1990s they had a firsthand overview of the world situation. The Nevai Foundation continues to be well satisfied with the Methods and the Results that IIGL has created and is creating in young people in several dozen countries. IIGL, in our estimation, stretches the value of each dollar in a way that will pay back in a big way on the future world stage!

Lynne Murguia (USA/AZ)

As a former Non-Governmental Organization representative to the United Nations, and Micro-Credit practitioner in developing countries, it became clear that the only solution to the world's problems lies in elimination of corruption and correct governance -- lacking in so many of the places I have worked, which were thus beset by the problems extant in the world today. While this applies as well to developed countries (even my own -- the US), there are mechanisms in place for dealing with poor governance and corruption. In developing countries the only possibility is the training of the youth in spiritual values as the basis for all activity, whether that be governance or the non-governmental groups active in societal transformation. I cannot stress strongly enough the importance of the training given by IIGL to planetary transformation. To this end the majority of my funding (once spread across many international NGOs), is now focused almost exclusively on IIGL, as the most fundamental approach to the underlying structure of global development in the Aquarian Age.

Dr. David K. Banner, Prof. of Ethical Leadership, Viterbo University (USA/WI)

I support IIGL because there is a dearth of enlightened leadership on the planet right now and the need is especially pressing the so-called Third World countries. We cannot depend on the largesse of the wealthier nations as push comes to shove. We need people in their own communities to rise up, energize and catalyze their communities into sustainable, yet abundant lifestyles. It CAN be done, but we need leaders that know who they ARE and can express the beauty of their Spirit into whatever circumstance they find themselves in. IIGL provides the catalyst to make this happen and that is why I support their work!

Judith Royer (USA/SD)

I choose to support IIGL, first of all, because I believe in the organization's philosophy and goals. Changing the world does indeed originate from our individual ideas and actions. By providing books that help the students develop a positive expansive outlook, IIGL provides a useful framework for them to use in their individual lives in whatever way they choose. I also choose to support IIGL because it allows me to be personally involved as a mentor to a student. I know that my involvement makes a difference, not just from my donations but from my energy and personal support as well.

Julie Loosbrock (USA/WI)

Because the world is our home and ALL human beings our family; we have a heart and soul responsibility to this home, this family. When we see the deep hurt and messiness in our family and home, we try to do what we can to help ease and heal the hurt and clean up the messiness. IIGL is one of the ways in which we can do this. WHY? HOW?

WHY? Because what affects one person, one country, affects us all. Our interdependence as the human family says this. HOW? By supporting the IIGL students who are doing what they can to ease and heal the hurt; IIGL makes possible the learning, questioning, sharing, and growing opportunities to these people. People who like all of us, want to make this world a little clearer; a little happier, so that every new child which comes into this world has the chance to be the very best they can be.

Wanda Gail Campbel, PhD (USA/AL)

I support IIGL because it is important to me to give back in like fashion from what I have been blessed to receive. I well remember the days when college felt like an unrealistic dream. Thanks to the countless ways, over a lifetime, that I have been supported emotionally, financially and spiritually I recently attained a Ph.D. at the age of sixty-one. It is truly my honor to serve the highest purpose of humanity by offering similar support to others. I am abundantly blessed as I serve others.

Kirsten Bolwig (UK)

Transformational Therapist/spiritual activist working for global change (UK)

IIGL is an inspiring answer to the driving need for change in our world. It is not from "the developed world" but from amongst those in emerging countries that we will find the fresh vision, the courage and aspiration for real change that humanity and our beloved Earth so sorely needs. The world needs aware, creative and independent thinkers. This is the time for new paradigms not the re-jigging and modification of the old and IIGL provides the opportunity and the means by which this is possible. It is a wise leader who provides nourishment, information and tools and then invites his students to create their own designs for a different future. In IIGL Michael Lightweaver has done just that.

Lily Ann (USA/NC)

It is my belief that supporting IIGL is the greatest investment that anyone can make. Contributing financially provides books to students and young adults that they would, in all probability, never have the opportunity to read. These books provide the readers with insight into principle centered leadership, prosperity and abundance consciousness, unlimited potentials, self help tools, self realization, social entrepreneurship and so much more. The second blessing of the investment in IIGL is to become a mentor to one or more students. This is truly a life changing experience, both for the student and for the mentor. It is thrilling to read the students assessments of the books they have read and of the insights and knowledge that they have gleaned from this vast wealth of information, not to mention the profound insights and experiences that they move through. It is informative and eye opening to learn about the student's country, their belief systems, diet, culture, and educational opportunities. "If you think education is expensive, try ignorance".....

Anneliese B. Weiss, teacher (USA/FL)

I have long looked for a meaningful way to contribute to society. Becoming a teacher at age 50 was a beginning. My vision, however, goes beyond the local confines. I hope with all my heart for a global community of people living in peace. This is possible by empowering future leaders all over the world. IIGL is promoting just that. I am proud to be part of this global movement."

Deb Rosen, consultant (USA/WI)

One of the initial reasons, I supported the International Institute for Global Leadership was because I have been blessed by having a wonderful support system of friends, mentors, and resources throughout my life. In return, my intention was to help others with their educational and spiritual journeys. IIGL offered me an opportunity to connect with students globally; with people I know I most likely wouldn't have met otherwise. I had a great IIGL mentoring experience which caused me to get more involved. One of the keys for me was that more people needed to know about IIGL

and why it is so vital for our future. So I began to look at how to expand and grow IIGL step by step financially. Although we have made great strides to becoming more sustainable, we still are applying the principles that IIGL teaches. So I am not an enrolled student, however, I feel as though IIGL has been a great learning opportunity for me as well, both personally and professionally. The main reason I support IIGL is because of the life experiences I have gained by being involved as well as witnessing the growth and expansion in others who are involved!

Betty Meischen, Realtor & Author (USA/TX)

WITH all the negativity in the news these days, the commitment of IIGL to bring the Light of knowledge, good news and positive thinking into a world that is constantly enshrouded by darkness and corruption is truly a worthy endeavor. By sharing a different and uplifting perspective, IIGL gives the opportunity to those who seek the Truth, who crave understanding, who desire Peace and who choose to make the world a better place in which to live, the ability to achieve their highest goals. This organization is certainly one of the most admirable causes in the world today. The future is in the hands of our leaders. If those who control our daily lives continue to remain on a course of self-gratification, lust for money and thoughts only of power, our world is doomed. We can only hope that the points of light generated by the IIGL will continue to grow and fill the world with the brightness of love, understanding and selflessness. I can think of no other organization that is working as hard for the betterment of mankind.

Elisabeth Tepper (Venezuela)

IIGL is a true reflection of what we can do to change the world in to the place we want to live in. Through the transformations I've seen in the students I know we are also achieving world transformation. In IIGL we are building the critical mass for a new heart centered leadership planet. This is why I support IIGL. I have seen it happen!"

Julian Murphy, entrepreneur (UK)

When choosing to invest, not just in my future, but the future of our planet, my bet is that by enabling the enablers we will create a ripple effect that will positively affect the course of history for generations. Teach a person to fish and you'll feed them for a lifetime. Teach a person to manifest their future and you'll eventually end world hunger, cure all disease, eradicate war and violence from our conscious experience, heal the world, and positively transform the planet beyond what our current experience will even let us imagine. We get out of life what we put in, and investing in IIGL is the wisest investment I can think of.

Mark Mazadu, student (Nigeria)

We are basically how God loves this world. It is through the lifting of our consciousness that we experience love, peace, hope, life, joy, abundance, and greater good created for all people. I honor this healing process that brings forward peace on earth by contributing to IIGL, for this is our time, a moment within a never-ending continuum of time, which is also our time to contribute to the world and to make it better for the world to come."

Nathalie Bastien, (Canada)

My contribution reflects my profound belief in the mission of your organization, and the impact IIGL can have on our world today - it really does start from within, and each one of us has the opportunity to become a leader, pay it forward and inspire others, and contribute to making a positive difference. This message was reinforced recently for me when I attended a public talk by the Dalai Lama here in Canada's capital in October - a truly inspiring moment and message - one that IIGL embraces and applies in practice, every day, everywhere, one person at a time. I believe one of today's greatest challenges lies in our level of collective awareness regarding what is now at stake on a global scale, how critically important it is that we find peace-centered solutions, and how we may practically work towards these solutions. While perhaps a lofty ideal, I believe we need to find ways to achieve a critical mass of people who can increase awareness of these issues, apply real solutions on how to address them, and inspire others to do the same. To me, IIGL provides a visionary model that contributes to this ideal in a real way - defining not only where we need to go, but how to get there - providing both the process and the tools to develop the leaders of tomorrow. Reflective of His Holiness' message, it is my personal belief that promotion of heart-centered leadership is truly a cornerstone to peace - locally and globally. While no one organization can

change the world by itself, organizations such as IIGL are truly critical to achieving this ideal. I can only state that in my limited involvement to date, I have personally witnessed a difference in my own perceptions and actions. For that I am truly thankful. Needless to say, I look forward to continued involvement.

Pierre Wittmann (Thailand France)

Painter, author, therapist - www.wisdomlight.org

At my modest level, I have always felt a need to help creating a better world for tomorrow. As the world of tomorrow will be made of the children and young people of today, I have a predilection for helping organisations involved in schools and education projects. What I like about IIGL, is that it gives the opportunity for young people in developing countries to read books that are not available in their countries, and particularly books that are at the leading edge of new researches about leadership, technology, ecology, philosophy and other world changing topics. As I am myself a passionate reader – I think that what I am today is in a large part the result of all the books I have read – I am very happy to give this opportunity to young people who also have this passion, and help them to learn, to develop and to change themselves, in order to become, in their own domains and their own countries, the leaders who will be able to change the world of tomorrow. I met Michael Lightweaver in Chiang Mai, Thailand, in 2000, where he was leading a Network 2012 meeting. I was very impressed by his energy and his enthusiasm, by the way he was leading this gathering with efficiency, easiness, tranquility and loving kindness, and by his miraculous way of creating a feeling of abundance out of minimal material resources. We kept in touch since that time and I was immediately attracted to IIGL project when it was created in 2002. I completely trust Michael's capacity to manage and develop further this powerful and inspiring project.

Margie (USA/NC)

First of all, it begins with me having the advantage of observing IIGL's founder for 20 years (a scrutiny that only the toughest could survive and stay in high esteem) I have watched this man in his personal and business relationship experiences and honor the personal and spiritual integrity of his behavior. I believe I have come to understand how perfectly IIGL expresses his inspiration, at least in part, of his purpose and Divine Plan. Thru his leadership, there has always been the skill of making the most of every penny...he "makes a penny squeal", thereby making it possible for this program to be open to more and more students. As IIGL has evolved from a "one man on a mission" to attracting its growing TEAM of like minded supporters and volunteers with the same gusto and vigilance with the budget, curriculum and most of all PURPOSE, I see this organization growing like a tree with the same integrity and spirit of the Founder/TEAM. We can see by the caliber of the students and their assessments and involvement that these efforts and available dollars have not been wasted. It is very clear to me that the birthing and evolution of IIGL has the seed and roots for inspiring and building great leaders of Higher Consciousness that is sorely needed in this transitioning time for the planet and humanity. I take great pride and joy in being a contributor at all levels in supporting this organization to build and grow into the stature of the great oak in stability and value to human evolution thru a heart centered, team building, oneness consciousness model.

Colins Imoh (Nigeria)

I believe that it is in giving that we receive. I am an African living in Africa. The economic reality in our countries might cause us to forget this principle of giving. It is not so much the amount that matters, but the spirit and the heart behind it. It is in this spirit of giving that we open the flood gate that can change our countries. The concept of IIGL can change our world. I believe in its vision and mission. I have benefited from the IIGL and giving back to the Institute is my way of saying THANK YOU and to strive that the vision continues. There is a lot that IIGL can contribute and there is need for collective responsibility. There is an African proverb: "let the big fish, bring big firewood and let the small fish bring small firewood".

Conclusion

We are very pleased with the growth of IIGL over the past five years and especially over the past year. One of our primary intentions last year was to develop a sustainable financial based of support, which we are well on the way to accomplishing. As we continue to move forward it is our intention to reach out and serve more people from many more countries around the world.